

2014

Hillcrest Primary School

ANNUAL REPORT



Dan Bralich

Our School Report

The systemic challenges faced in 2014 were smoothly implemented and our school is well prepared for the increased autonomy, flexibilities and opportunities provided with the commencement of the Student Centred Funding model in 2015. Welcome to the 2014 Hillcrest Primary School Annual Report. Each year all government schools are required to prepare a summary of the schools achievement, performance and directions over the year. This document provides part of the formal school reporting process to the school community.

Further analysis of data, the pursuit of targets in key strategic areas and use of staff, parent and community feedback have contributed to a refined planning cycle.

l am confident that after reading this report you will agree that 2014 was an extremely successful year for our scho</mark>ol.



Ongoing development of distributed leadership across the school, quality teaching and learning and the continuing partnerships between parents, P&C, School Council and the wider community will ensure we remain committed to our focus of ensuring <mark>'every student is</mark> a successful student'.

> Dan Bralich Principal

Our School Vision



Hillcrest Primary School together with our wider community creates a positive learning environment where diversity is celebrated, excellence is encouraged and all students strive to reach their academic, social, physical and creative potential.

Our School Community

The Hillcrest Parent and Citizens Committee

This group of individuals and many other friends, family and supporters have done a magnificent job this year in helping bring amazing learning experiences to our students.

The 2014 school year was a momentous one for our school community.

A year of

celebrations for

great

achievement,

recognition of educational

excellence and

significant building

upgrade announcement

s.

ICSEA 1011

Appointment of



The impact of our parent volunteers cannot be understated as is evident in this year's incredible accomplishments:

Purchased permanent and transportable shade
structures

Installed sound system in undercover area

Organised a spectacular fete

<mark>H</mark>osted Mother's day high tea

Father's day breakfast

Halloween Disco

ADIDAS Fun Run

Revegetated and maintained Drake street verge

a 0.2 FTE Community Liaison Officer to assist Principal manage Community Use of Facilities contracts.

Sponsored classroom activities

Planted an instant orchard

Purchased trestle tables

Managed canteen services

Audited and implemented sustainable energy and water practices (saving thous ands of \$\$\$'s) Funded class vegetable patches

Provided uniform supplies

Hosted school banking

Supplemented whole school incursions and excursions

Coached netball premiership teams

and

Conducted Active-Afterschool sport sessions...



Need we say more...

A very special school community...

Thank you all...

Our School Purpose

Through co-operation and participation we will create an environment in which children have the opportunity to develop their potential to the fullest in educational, social, physical and creative abilities and acquire the skills to assert them in their next stage of development.



Our School Enrolments

Current trends in the Early years should accommodate the opening of a third kindergarten class in 2015.

Our Kindergarten hosted Pre-Primary for the first time with all three centres providing composite Kindy and Pre-Primary lessons.



13% Language background other than English

11% Indigenous

Students

This initiative catered for the increased enrolments request in the early years.

	Stud	ent numbe	r trends		
Semester (One	2011	2012	2013	2014
Primary (E	xcluding Kindy)	380	399	377	372

Seven students identified with Special Educational Needs

Our School Attendance

Attendance is a whole school initiative with regular tracking of students at risk, ongoing communication with parents and incentives for regular attendance.

		Nor	- Aborig	jinal	А	borigina	al		Total	
%	School		Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
<mark>201</mark> 2	94	.6	94	93.3	86.4	88.1	81.1	93.9	94	92.3
201 3	93	.6	94.1	93.7	76.7	89.8	80.7	92.1	94	92.6
<mark>201</mark> 4	93	.5	93.1	93.2	80.5	83.2	80.4	92.2	92.6	92.1

		Attendance Category					
Hillcrest Primary					At Risk		
School utilised		Regular					
the services of			Indicat	tod	Moderate	c.	evere
the North			Indical	leu	WIDDerate	5	evere
Metropolitan	2012	80.7%	10.00	X	E 70/	~	00/
Regional	2012	80.7%	12.69	70	5.7%	U).9%
Attendance Panel							
for the first time	2013	76.1%	14.5%	%	6.0%	3	8.2%
in 2014 to							
address the	2014	77.0%	14.79	%	4.9%	3	3.3%
<mark>S</mark> evere							
attendance cases.	WA Public Schools	75.0%	17.09	%	6.0%	2	2.0%

		Attendance Cate	gory Aboriginal	
	Regular	Indicated	Moderate	Severe
2013	41.6%	19.4%	11.1%	27.7%
2014	43.4%	19.5 %	15.2%	21.7%
WA Public Schools	40.0%	24.0%	21.0%	15.0%
	<mark>41.6%</mark>	19.4%	11.1%	27.7%

Our School Performance

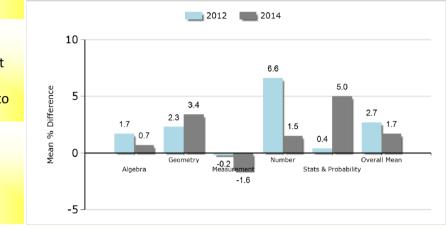


Numeracy (Against Australian Means)

EXCELLENCE

NAPLAN

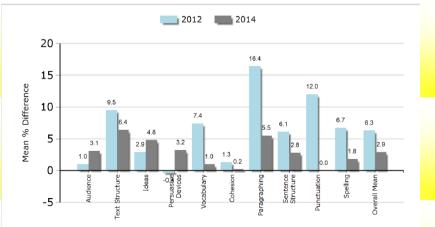
Stable Cohort Longitudinal 2012 Year 3 to 2014 Year 5











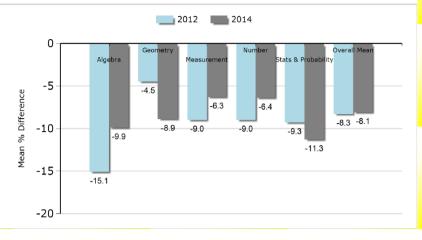
Our School Performance

ACADE MIC EXCELLENCE

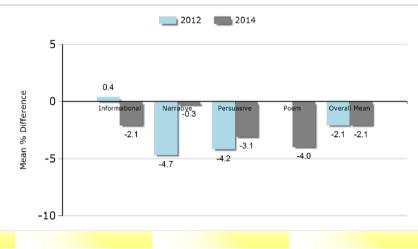
Numeracy (Against Australian Means)



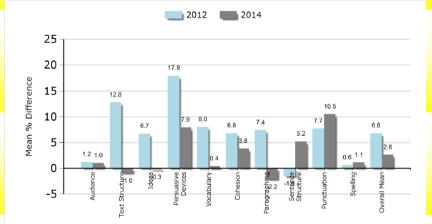
Stable Cohort Longitudinal 2012 Year 5 to 2014 Year 7



Reading (Against Australian Means)



Writing (Against Australian Means)



Our School Programs

HIGH QUALITY TEACHING AND LEADERSHIP

Implementation of Australian Curriculum

National Quality **Standard**

SCSA trials



On Entry Assessment	'The Hillcrest Way' Whole School Approaches - Early Childhood Education (ECE)	International Cer Excellence for the Jo and Grammar pro
NAPLAN	- Lesson Instruction (ISTAR) - Literacy (Jolly Phonics)	Conducted regular
Talented and Gifted Program Regional PEAC	 Numeracy Behaviour Management (PBS) Students At Educational Risk (SAER) Collaboration (POD's) 	offsite at ICE discuss school progress w Grammar
program Focus	- Higher Order Thinking Skills (HOTS) Curriculum Leaders - Literacy	Continued with implementation of reading program y
Intervention Team Special Educational	 Numeracy Behaviour Management Students At Educational Risk ATAS Support 	Continued to upskill Interactive Whiteboa knowledge through o and incidental ass
Needs Reporting	Specialist Programs - Visual Arts	Continued with "The Way", including induc
Individual Case management	 Physical Education Japanese LOTE Music 	staff for their knowle allow transition b teachers.
Phase of Development Teams	Commitment to Improvement - A focus on analysis and identification of students with limited value adding	
Learning Support Team	- Focus Intervention Team and Talented and Gifted Support Program to provide extension of high	
Mindfulness	 Performing students Extension of looping initiative across NAPLAN years in 2015 	481

Hillcrest S.T.A.R.R. is the inspiring acronym our school has developed to remind us of the behaviours and expectations of everyone who attends Hillcrest Primary School. S.T.A.R.R. reminds us about the need to ensure Safety, Teamwork, Achievement, Respect and Responsibility.

Established a partnership with International Centre for olly Phonics rograms

meetings ssing whole with Jolly r

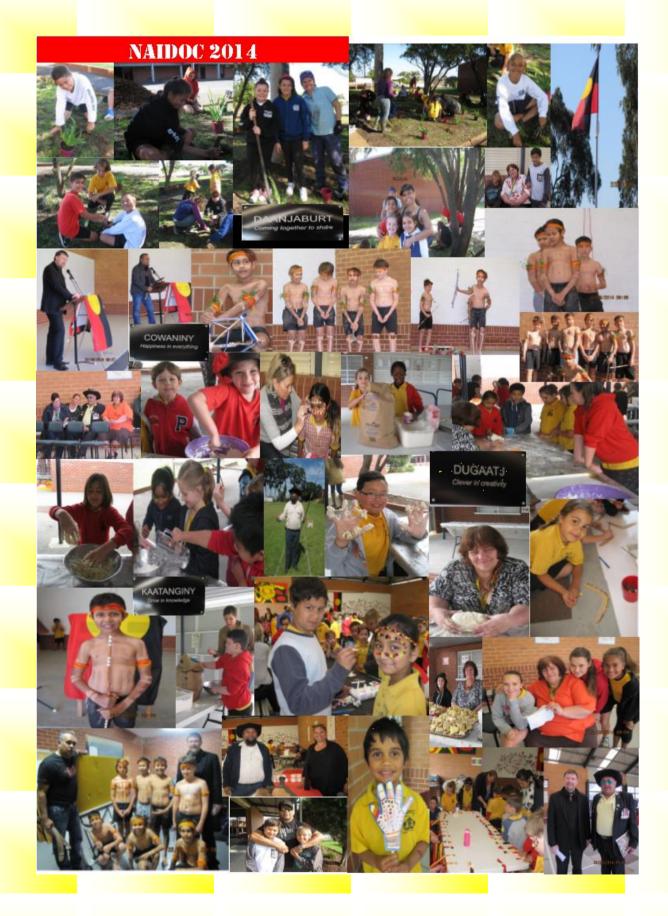
th the of Keylinks year 1 – 5

ll staff with oard and ICT cyber cafes ssistance

he Hillcrest <mark>icting all ne</mark>w edge and to between



Our School Programs



Our School Staff

SAFE AND CARING		No	FTE	AB'L	
LEARNING ENVIRONMENT					All teaching s
	Administ	ration	Staff		professional re
					for teachers i
	Principal	1	1.0	0	Australian scho
	Deputy	2	1.4	0	registered
There was a noticeable	Principal				Teacher Reg
Increased requirement for	Total		2.4	0	Board o
administrative staff to	Administration				
complete staffing					This year y
processes within	Teach	ing Sta	aff		fortunate to
guidelines.					Hillcrest Prim
	Other	25	18.6	0	staff me
	Teaching Staff			_	recognised
	Total teaching	25	18.6	0	contribut
	Staff				developi
The Department of					maintaining a
Education mandate for	School Su	upport	Staff		
staff to access Long					learning env
Service Leave	Clerical /	3	1.7	0	for our st
entitlements provided a	Administrative				
number of extended fixed	Gardening /	2	0.8	0	Aboriginal an
term contracts for	Maintenance				Education
temporary relief staff.	Instructional	1	0.6	1	Charmaine Ti
	Other Non-	10	5.7	0	School Psych
	Teaching Staff				Berry were n
	Total School	16	8.8	1	for their dedi
	Support Staff				commitmer
					roles in t
	TOTAL	44	29.8	1	

staff meet requirements in Western nools and are with the egistration of WA.

we were <mark>o have two</mark> mary School embers d for their itions to oing and an Inclusive ivironment tudents.

ind Islander n Officer *Thomas* and nologist *Ken* nominated dication and ent to their the WA Education Awards 2014.



Our School Environment

PHYSICAL AND NATURAL ENVIRONMENT

Sustainability

Building Program

Revegetation

Refreshment Program

Universal Ramp Upgrades

Announcement of relocation Hudson Street Kindergarten to main site.

> Administration Building upgrade

Drake Street Revegetation Project.

School Orchard

Nature Playground Development





Universal Access Ramps were completed at the front entrance, veranda, canteen and lower oval access provided.



Acrod Parking bays were upgraded and a new parking access procedures implemented in consultation and collaboration with the Bayswater City Shire.





Our School Partnerships

RELATI	ONSHIP AND
PARTN	ERSHIPS

North Metropolitan Education Region

Morley Schools Network

Before and After School Activities

Grasshopper Soccer

Pro Tennis Coaching

School Netball

Art n Ani

Total Football Academy

Jacaranda OSH

Step Into Life Fitness

Commonwealth School Banking

Bendigo Bank Sponsorship – Sustainability Programs

BankWest Community Grants - Ipads

Water Corporation Grants — Timed Tap replacement

Year Six Destinations	Male	Female	Total	
John Forrest Secondary College	19	10	29	
Girrawheen Senior High School	2		2	
John Septimus Roe Ang Com School	2		2	
Aranmore Catholic College	1		1	
Chisholm Catholic College	1		1	
Governor Stirling Snr High School	1		1	
Mount Lawley Senior High School		1	1	
Perth College		1	1	
Perth Modern School		1	1	
Servite College	1		1	
Wyalkatchem District High School		1	1	

Year Seven Destinations	Male	Female	Total
John Forrest Secondary College	9	24	33
Churchlands Senior High School	1		1
Governor Stirling Snr High School	1		1
Morley Senior High School		1	1
Warnbro Community High School		1	1





Our School Satisfaction

A new National Online Schools Opinion Survey was conducted for the first time. The response level was not significant however a number of trends could be ascertained from the results.



Responses were overwhelmingly positive with the following parent comments rating highest:

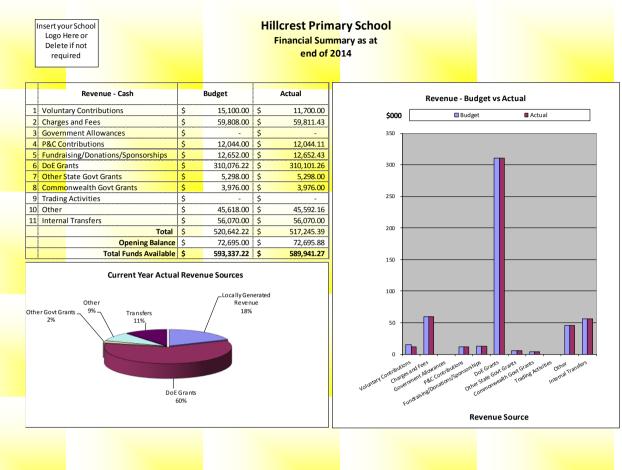
- My child feels safes at this school
- I can talk to my teacher about my concerns
- Teachers expect my child to do their best
- My child likes being at this school
- This school looks for ways to improve



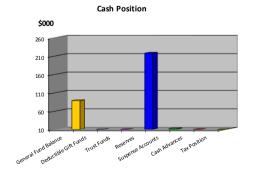


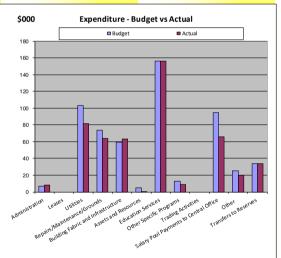


Our School Finances



		Expenditure	Budget	Actual
1	Admini	stration	\$ 6,686.00	\$ 8,093.96
2	Leases		\$ -	\$ -
3	Utilitie	s	\$ 102,989.00	\$ 81,404.03
4	Repairs	/Maintenance/Grounds	\$ 73,460.00	\$ 63,579.20
5	Buildin	g Fabric and Infrastructure	\$ 58,922.00	\$ 63,438.39
6	Assets	and Resources	\$ 5,232.00	\$ 231.82
7	Educati	on Services	\$ 155,997.18	\$ 156,327.62
8	Other S	pecific Programs	\$ 12,986.00	\$ 8,607.87
9	Trading	Activities	\$ -	\$ -
10	Salary F	Pool Payments to Central Office	\$ 94,500.00	\$ 65,917.00
11	Other		\$ 25,228.00	\$ 19,932.90
12	Transfe	rs to Reserves	\$ 34,000.00	\$ 34,000.00
		Total	\$ 570,000.18	\$ 501,532.79





Expenditure Purpose

Cash Position as at:		
Bank Balance	\$	313,917.33
Made up of:	\$	-
1 General Fund Balance	\$	88,408.48
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Reserves	\$	217,538.44
5 Suspense Accounts	\$	12,230.41
6 Cash Advances	-\$	500.00
7 Tax Position	-\$	3,760.00
Total Bank Balan	ce \$	313.917.33

Our School Leavers



















Camp







