



# Annual Report 2017





**Hillcrest Primary School, together with our wider community, creates a positive learning environment where diversity is celebrated, excellence is encouraged and all students strive to reach their academic, social, physical and creative potential.**



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# Welcome

The 2017 Annual Report reflects the direction, celebration and achievements of our school and community. It provides a summary of the school during 2017 in both academic and non-academic areas.

Hillcrest is committed to providing the students in our community with quality education, and this has been evident in the growth of the class numbers in the Early Years. 2017 was a rewarding year that saw many accomplishments and achievements to celebrate our school.

Throughout 2017, Hillcrest continued to lead the way with curriculum focus, community engagement and innovation that resulted in local and international recognition. We were published twice in the Australian Teacher Magazine, for our strong literacy focus as well as our Contributive Leadership model.

Our continued high expectations of staff, students and community means we continue to excel in many areas in the development of the “Whole Child”. Students are nurtured, strengths are developed, and the health and well being of students is paramount.

The School Council was dissolved and reformed in 2017, which provided the opportunity to bring together a highly cohesive, ideas-driven group of community members to ensure that Hillcrest Primary School works in partnership with the community to make Hillcrest “the best school in the universe”.

Many of the accomplishments of 2017 were possible thanks to the dedication of the staff and community. We look forward to continuing to develop these partnerships and direction moving into 2018.



# Context

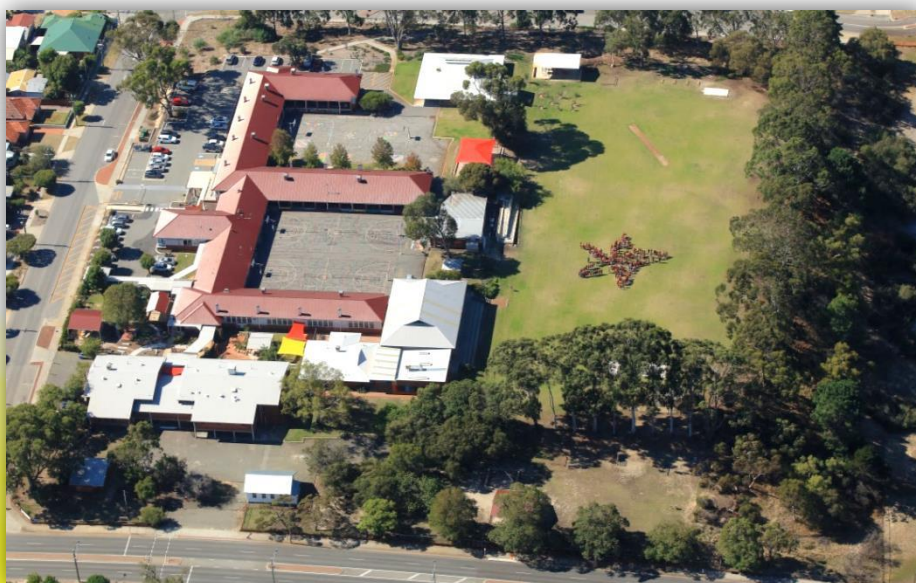


Hillcrest Primary School was founded in 1950 and is prominently situated on the crest of a hill overlooking the City of Bayswater. Tracing its history to before establishment, the local Wadjuk people used the distinctive bush setting and sweeping views as a gathering place to share food and impart the wisdom and knowledge of crafting tools, spears and cooking implements. This relationship with Noongar Land is recognised in the naming of several key buildings.

Our learning community currently has three hundred and seventy students with enrolments expected to grow in coming years as new families enter the school's intake area reflecting a shift in community demographics. Experienced, caring and dedicated staff work closely with parents as essential partners in creating a learning environment that encourages students to realise their full educational, social, physical and creative potential.

Continuous improvement of curriculum delivery is supported through collaboration within phase of development teams. Working closely together staff is supported by educational experts and specialist teachers providing instruction in Digital Technologies, Visual Arts, Music, Physical Education and Japanese LOTE. In addition a team of highly qualified support staff provide greater assistance with differentiating the curriculum for students.

Parents are extensively involved supporting Hillcrest financially through P & C, operation of the canteen, uniform shop and many exciting and well sponsored fundraising events. The School Board is strongly represented by active and informed community members who effectively guide and promote decision making.





# School Council Report

At the first council meeting of 2017 the Principal Dan Bralich and Council Chair Nadia Wittkowsky made the decision to dissolve the current council with a view to becoming a much more effective school council.

Expressions of interest were sent to the local community via letter, online platforms and advertising to form a highly cohesive, organised council with clear direction and focus.

Once the new council was formed an induction took place, with clear expectations regarding the Terms of Reference to ensure a strong governance of the school.

During the first meeting, 5 key areas were identified that the council would focus on and each member took on a portfolio. These are:

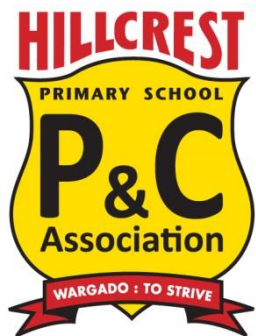
- Community engagement/ community partnerships
- Inclusivity
- Policy
- Finance
- Marketing

The school Council made a decision to investigate the strategic direction of the school, in collaboration with the administration and staff to create a shared vision of the future of Hillcrest.

Our first initiative with a focus on community engagement and inclusivity was the Welcome to School for 2018 event.

Nadia Wittkowsky  
School Council Chair





# P and C Report



I would like to start by thanking everyone in our school community for their generous support over 2017. It is only with your support that our P&C can continue to grow and be successful.

This past year has been an eventful one, both for the P&C and the school. We had a number of inaugural events that I look forward to seeing continued in years to come.

We had a mixture of both social and fundraising events in 2017:

- Easter Raffle
- Mother's Day High Tea
- Colour Fun Run
- Spellathon
- Father's Day Breakfast!
- Halloween Disco
- Trivia Night

Collectively the above events raised \$9,571.74!



Money the P&C was able to put back into the school in the form of numerous donations for various items and improvements throughout the year. These included, but are not limited to:

- Welcome to Hillcrest Event
- New BBQs
- Classroom allocations
- Cafe blinds for Canteen
- Yirra Yaakin Incursion (Boodjar Kaatijin)
- The new school sign - P&C pledged 25% of cost
- Faction flags
- Choir pants
- Edudance (term 4 arts program)

Collectively over 2017 the P&C donated or pledged \$39,919.00 back to the school!

I am particularly looking forward to welcoming new members to the P&C in 2018 and wish the incoming executive team the best of luck. I know the P&C will continue to work with the school to improve our children's educational experience.

Kind regards

Elaine Korona  
President



# 2017 Highlights

2017 was a busy year with many works occurring, events and new initiatives. Below are some examples of our great school!

New Fence to secure the school



Toilet upgrade and refurbishment



First place at the Royal Show our sustainable scarecrow



Australian Teacher Magazine articles



AU.EDUCATIONHQ.COM  
School moves from woe to go in literacy —  
EducationHQ Australia

Leading ten other schools in the DREAM project for Digital Technologies



Welcome to Hillcrest event



Girls with a purpose



Our Eco Friendly Canteen



Sustainability



ANZAC ceremony with Sue Ellery's first school visit



Edu Dance Concert and Picnic



The Whole Child kindy screenings





Beerlyn Festival / NAIDOC



Inaugural Swimming Carnival



Safe on Social presentation



World's Greatest Shave



Colour Run



Class Excursions and Incursions



Book week – "Escape to Everywhere"



The Arts showcase



Appreciation Morning Tea



Child Protection Week



Camp and Graduation for our Year Six students



Day for Daniel



P and C social events – Trivia night



Halloween Disco



Wheelchairs for kids fundraising



Mother's Day high tea



Open night



Sims music program



Spellathon



Yirra Yaakin presentation



Father's Day breakfast



Assemblies



Carnivals and Interschool



# Hillcrest Primary School - 2017

Principal: Mr Dan Bralich



# Inaugural Events



This year, there were five new events introduced to the school to promote community awareness and participation.

1. **Welcome to Hillcrest Event** – an event to welcome new families to the school. This was held on the first Saturday of the school year to allow families to meet and get to know staff.
2. **Beerlyn Festival** – A culmination of NAIDOC, the event recognised the traditional owners of the land on which the school is built and was aimed at education and developing community ties.
3. **Swimming carnival** – The carnival followed on from our swimming lessons for Years Four to Six. Students all enjoyed the event and were keen participants.
4. **Edu-dance evening concert** – Our Term Four Arts program was dance based, and this year we opted to have an evening concert. The majority of families attended, and brought a picnic and it was wonderful to see so much of our school community come together.
5. **Arts Showcase** – A coming together of our Music and Visual Arts programs, the showcase was available for parents after the appreciation morning tea, and to classes all week.

These events all contributed to the local community and the feedback was that they were highly valued and enjoyed.





# Enrolment Profile

Hillcrest has a student enrolment that sits around 370.

This student profile includes 14% of Hillcrest students with a diagnosed Special Educational Need, 13% are Indigenous students, which is more than twice the number since 2012 and 32% are non-English speaking background down from a previous peak of 40%.

Our Index of Community Socio-Economic Advantage (ICSEA) score is 1011. This sits just above the average of 1000. Our families are distributed throughout the four levels of advantage equally, meaning our families come from all levels of advantage and disadvantage.

Semester 1	2014	2015	2016	2017
Primary (Excluding Kin)	372	321	316	310

In addition to these numbers, the school also operated three Kindergarten classes in 2017.

## Destination Schools for Year Seven

Destination Schools	Male	Female	Total
4026 John Forrest Secondary College	18	6	24
4038 Mount Lawley Senior High School	1	2	3
1085 Chisholm Catholic College		2	2
4110 Girrawheen Senior High School	1	1	2
1391 Australian Islamic Col-North	1		1
4209 Aveley Secondary College		1	1
4057 Carine Senior High School	1		1
1074 Guildford Grammar School	1		1
1378 John Septimus Roe Ang Com Sch		1	1
4027 Kalamunda Senior High School		1	1
4185 Kalgoorlie-Boulder Com Hs	1		1
4112 Kiara College		1	1
4034 Melville Senior High School	1		1
4042 Perth Modern School		1	1
1178 Servite College	1		1
1374 St Andrew's Grammar		1	1



# Behaviour



The Positive Behaviour Program provides the platform to support the students' development and empowers them to take responsibility for their own behaviour and engagement. Parents are seen as partners in achieving appropriate expectations and educational operations through awareness and in support of our Hillcrest STARR lessons.

Hillcrest Primary School staff and community collaborated together to develop a whole school approach to behaviour where expectations are consistent and taught throughout the school. The Positive Behaviour Program provides the platform to support the students' development and empowers them to take responsibility for their own behaviour and engagement. Through co-operation and participation we create an environment in which children acquire the skills necessary to prepare them for future endeavours.



The expected behaviours fall under the headings of Safety, Teamwork, Achievement, Respect and Responsibility (STARR). The students are referred to as "Hillcrest STARRs."

Whole school reward systems reinforce appropriate behaviours using STARR cards. Students receive 'club' milestones. These occur every 25 stamps. Special celebrations occur for the 100 and 200 clubs. At the end of each year, students who have reached the goal of getting into the 100 club are rewarded with a whole school activity.

In 2017, the number of office referrals and documented behaviour issues continued to reduce, with students becoming accountable for their actions. The program is now accepted and implemented school wide, and the students know the expectations on them.



**Hillcrest Primary School** Are you a Hillcrest STARR?

S AFETY	T EAMWORK	A CHIEVEMENT	R ESPECT	R ESPONSIBILITY
WALK inside, around corners, on verandahs and through breezeways Wear FULL HATS outside Follow traffic rules of ALL TIMES ARRIVE at school between 8.30 - 8.50am Use toilet and drink fountains APPROPRIATELY SIT down to eat All RUBBISH goes in the bin CLIMB on climbing equipment only Keep FOUR LEGS of your chair on the floor	WORK TOGETHER to achieve a goal Use KIND WORDS and actions ACCEPT umpire's decision Wear correct uniform with PRIDE	LISTEN to instructions Allow others to LEARN Finish all set tasks to the BEST of your ability. Be PUNCTUAL, prepared and ready to learn Be focused and ATTENTIVE ASK for help when you need it	COMMUNICATE with mutual respect Follow instructions PROMPTLY TREAT all school and personal property with care. CARE for the environment Use MANNERS at all times. Hands, feet and objects are kept to YOURSELF Keep classrooms TIDY	Move quietly around the school during INSTRUCTION TIME Line up and enter classrooms QUIETLY Use technology APPROPRIATELY

Hillcrest STARR Poster - produced by Hillcrest Primary School PBE committee



# Attendance

Our Every Student, Every Day attendance initiative celebrates students who every term reach our Every Day attendance milestone. Success of this 2017 focus has been recognised at a regional level for our initiatives and improvement over the last few years. Our commitment to students' attendance and our appointment of a Learning Support Coordinator ensures that students with special physical and learning needs are catered for in a supportive caring environment. A termly raffle is recognition of the whole family effort in encouraging and valuing regular attendance.

Attendance is addressed at Hillcrest by the Learning Intervention Focus Team, led by the Learning Support Co-ordinator. The identification of students with unexplained absences and associated follow up, incentives for attendance and the promotion of good attendance through Connect notifications and flyers ensures we continue to maintain our above average results.

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2015	83%	95%	91%	94%	94%	92%	95%
2016	93%	92%	94%	94%	95%	93%	94%
2017	92%	95%	93%	94%	93%	95%	94%
WA Public Schools 2017	92%	93%	93%	93%	93%	93%	93%



# Strategic Plan Priority Areas



## 2017 Priorities



Our school strategic plan: 2020 Focus on a Bright Future demonstrates our vision for the “school on the top of the hill”

### 1. Success for all students

Hillcrest Primary School has successfully transitioned into the full implementation of the Western Australian Curriculum.

In 2017, a requirement to continue with development of computer competency and integrate technology into curriculum saw our Digital Technologies specialist continue. This, coupled with our online presence, staff training, choice to utilise on-line subscriptions, Connect communities and further use of digital media for correspondence and communication is testimony to its success.



The whole school approach using Jolly Phonics and Jolly Grammar program was formally recognized in 2017 by Education HQ magazine article that recognised the work Hillcrest has done, titled “School moves from woe to go in literacy”. Hillcrest has also hosted other schools to guide them through our program and offer support where needed.

The Learning Intervention Focus Team or LIFT assisted staff with identification and support of students requiring curriculum divergence and enrichment. Comprising members of the school leadership team as well as School Psychologist, Learning Support Coordinator, Aboriginal and Islander Education Officer fortnightly meetings prioritised assistance and allocated resources.



## 2. High Performing Educators

Experienced teachers formed professional learning teams aligned to phases of development, with clear roles and responsibilities articulated for team leaders and opportunities provided in the timetable to strengthen collaboration. A cycle of continuous improvement has been established and professional learning reflects teachers' needs to become more data literate through analysis of school based data by setting and monitoring targets for improvement to inform classroom planning.

Our professional learning timeline has developed to include use of state-wide services, paid experts, local school network groups, in-house expert teachers (affectionately known as Hillcrest Heroes), and includes support for staff to regularly engage in the classroom observation feedback cycle.



Continuous improvement of curriculum delivery is supported through collaboration within phase of development teams. Working closely together, staff are supported by educational experts and specialist teachers. In addition, a team of highly qualified support staff provide greater assistance with differentiating the curriculum for students.



### 3. Visible leadership

Exercising new flexibilities available within the student centred funding model ensured a paradigm shift in the way school finances and responsibilities were allocated. Staff inherently feel a sense of ownership and empowerment by having direct input into the achievement of identified goals for the students.

The new “Contributive Leadership Model” provides support and leadership to staff, encouraging best practice and innovation. Identified leaders within the structure assist with strategic direction and promote the school to the wider community.



This visible leadership within the school sets a clear vision for the future direction and growth, by clearly communicating the expectations of Hillcrest and empowering staff to engage students.

Leaders are selected in the areas of Phase of Development Groups, Curriculum Leaders and A Data Leader. These leaders

also assist with administrative tasks where necessary and participate in Strategic and Operational planning.

Another article by Education HQ magazine was written to promote the Contributive model, titled “School on hill lights the way with contributive leadership”. This showcased our school at an international level, and promoted the qualities we embrace.

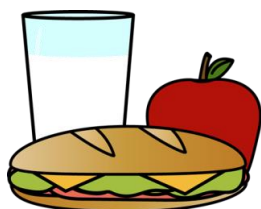
Our clear communication and shared vision empowers the staff to take leadership roles and develop their own professional goals to maximise their capacity.

#### 4. Safe and Inclusive School Environment



The centrepiece of our focus on creating a safe and inclusive environment has been our Hillcrest STARR behaviour matrix. As a Positive Behaviour School, the Hillcrest STARR program embodies Safety, Teamwork, Achievement, Respect & Responsibility. Developed in consultation with students, staff and the parent community it ensures whole school behaviour expectations and provides a consistent approach throughout the school.

The refurbished early childhood centre located onsite has enabled all Hillcrest students to join together with all students catered for in a fun, inclusive environment. These state of the art facilities demonstrates to the community the standard that Hillcrest is able to offer students.



Hillcrest Primary School promotes a healthy lifestyle. The healthy eating policy, school vegetable garden, healthy schools framework and daily fitness program encourages students to develop healthy habits while at school.

The school began the year with newly refurbished toilet blocks for the boys and girls. Following a survey from the previous year where the students identified the toilets as a place they didn't feel safe, it became a priority to rectify this. Doors in school colours, fresh paint and tiles and new hardware aligned the toilets with the high standards of the rest of the school.



The state of the fence protecting students from a busy road was dilapidated and still the original school fence. A new garrison style black fence was installed around the perimeter of the school to ensure stylish safety.

## 5. Powerful, Positive Partnerships



As a member of the WA Sustainable School's Initiative we are very appreciative of the enduring involvement of our parent and wider community in ensuring a collective commitment to creating awareness in our students of the benefits of a sustainable lifestyle.

Community partnerships with a substantial number of local organisations and personalities generously enhance the success of school and extra curricula programs. These include our Sustainability initiatives, Breakfast Club, Before After and Vacation School Care (Helping Hands), Music Rocks, Health and Fitness Group (Step into Life), as well as a collection of After School Community Sports (Sporting Schools, Archery Attack).

We have worked closely with our local member, Lisa Baker MLA, as well as Tim Hammond MP And Mayor Dan Bull to ensure our voice is represented and our requests heard. Their presence at school events is always appreciated.

The Learning Intervention Focus Team worked together with our community nurse, AIM occupational therapy, Smart Talk, and Directions Psychology to screen Kindy students as part of our early intervention direction.

Our continued partnership with the International Centre for Excellence ensured our staff are up to date on the Jolly Phonics and Grammar curriculum expectations.

Edith Cowan University works closely with our teachers to develop pre-service teachers and their future. Curtin University worked closely with the school on the DREAM project.

Our P & C was generously supported by many local businesses to assist with fundraising events and prizes.

Our feeder high school, John Forest Secondary College continued to work with us in assisting with events, masterclasses for upper primary and networking for staff.





# Staff Information

## Staff Numbers

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Deputy Principals	1	1.0	0
<b>Total Administration Staff</b>	<b>2</b>	<b>2.0</b>	<b>0</b>
<b>Teaching Staff</b>			
Other Teaching Staff	30	20.6	1
<b>Total Teaching Staff</b>	<b>30</b>	<b>20.6</b>	<b>1</b>
<b>School Support Staff</b>			
Clerical / Administrative	3	2.0	0
Gardening / Maintenance	1	0.8	0
Instructional	1	0.6	1
Other Non-Teaching Staff	12	7.1	0
<b>Total School Support Staff</b>	<b>17</b>	<b>10.5</b>	<b>1</b>
<b>Total</b>	<b>49</b>	<b>33.1</b>	<b>2</b>

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

The staff at Hillcrest Primary School are experienced, professional and committed to the strategic direction of the school, and provide quality education to all students.



# Professional Development

Staff attended whole school staff development in addition to small groups identifying areas of need and addressing those.

Professional Development included:

- Staff induction day – Day 1, 2017
- Brightpath (building teacher knowledge and capacity for the implementation of Brightpath, a measuring tool for student growth in writing)
- IStair – an explicit lesson delivery approach to consolidate expectations and ensure the consistency between classes
- St John Ambulance first aid course (full day)
- Five Year review – a celebration of the accomplishments and direction Hillcrest has taken 2012 – 2017
- DREAM project – leading 10 other schools to create an interactive learning community exploring the Digital Technologies curriculum to support problem solving and project based learning
- Reporting to parents expectations
- iPads in the classroom – green screens, book creator, iMovie, Apple Teacher introduction (run in collaboration with classroom teachers and Winthrop)
- Various Morley Schools Network meetings in different curriculum areas

These Professional Development opportunities allow the staff to ensure they meet the strategic direction of the school and develop areas of strength.





# School Specialist Programs

Hillcrest Primary School ran the following programs in 2017:

## Physical Education

The introduction of our inaugural Year Four to Six swimming carnival was highly successful, as was our athletics carnival and interschool carnival. Senior students also participated in lightning carnivals in Netball, Soccer and Football. All primary students enjoyed participating in a fitness program several times a week, in addition to regular sports lessons.

## Music

The music program with a specialist teacher focussed on the Early Years (Pre-Primary to Year Two), that aimed to develop an early appreciation of The Arts, and the Year 3-6 choir. Classroom teachers continued the program in Years 3-6. The arts showcase allowed the choir to perform to parents.

## LOTE (Japanese)

To support the Japanese program at John Forest secondary college, students in Years 3-6 participated in weekly Japanese classes.



## Digital Technologies

Students were exposed to many new and interesting technologies, including Edison robots, iPads, blue bots, online programming environments and codable electronic boards. Keeping our students up to date and future oriented is important to us.

## Visual Arts

Students were exposed to a number of different forms of artwork, and had the opportunity to create, critique and reflect on different styles of artists. An arts showcase in December highlighted the work students had completed, and offered the parents the opportunity to see the wonderful work the students had done.



# NAPLAN



## NAPLAN Comparative Performance for Year Three

Year 3	Performance						Students					
	2012	2013	2014	2015	2016	2017	2012	2013	2014	2015	2016	2017
Numeracy	0.5	-0.4	0.2	0.8	-1.6	-0.5	56	47	45	43	42	45
Reading	1.0	-0.2	0.5	0.8	-0.0	-0.9	57	47	45	43	39	45
Writing	0.8	0.2	0.6	0.3	-0.1	-0.3	56	47	45	41	42	45
Spelling	0.8	0.0	0.7	1.1	0.3	-0.2	57	47	45	42	43	45
Grammar & Punctuation	1.2	0.4	1.4	1.0	-0.1	-0.4	57	47	45	42	43	45

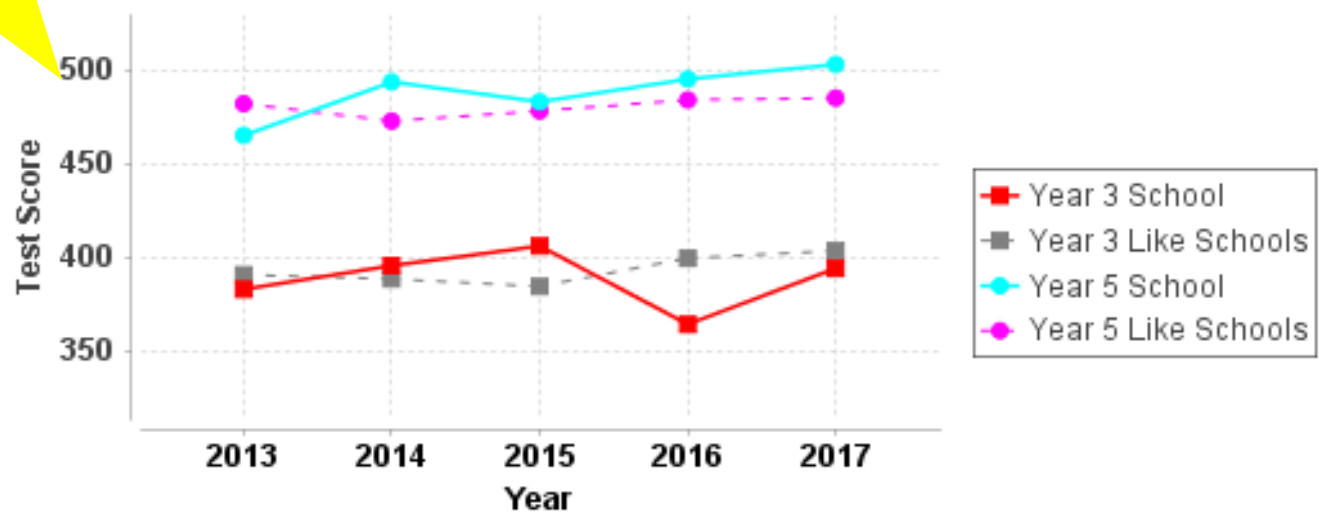
1	<b>Above Expected</b> - more than one standard deviation above the predicted school
2	<b>Expected</b> - within one standard deviation of the predicted school mean
3	<b>Below Expected</b> - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

## NAPLAN Comparative Performance for Year Five

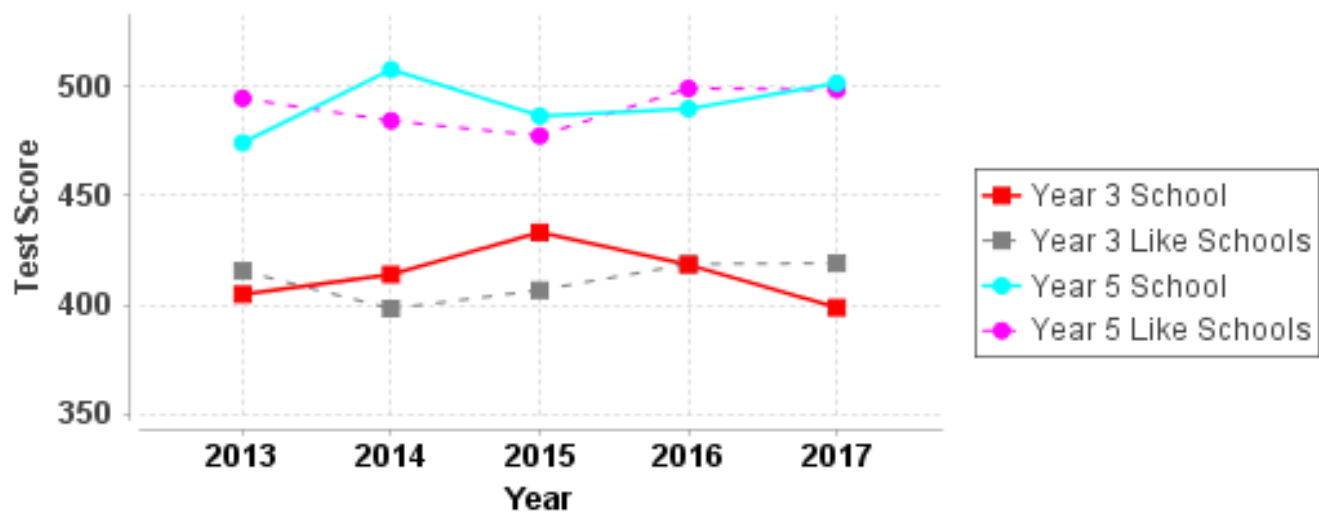
Year 5	Performance						Students					
	2012	2013	2014	2015	2016	2017	2012	2013	2014	2015	2016	2017
Numeracy	-1.3	-0.5	0.5	0.1	0.5	0.1	45	40	57	44	44	37
Reading	0.4	-0.9	0.0	0.3	-0.5	-0.8	45	40	57	45	43	37
Writing	1.6	-0.2	0.4	-0.6	0.3	-0.5	44	40	57	44	44	37
Spelling	-0.0	-0.4	0.4	0.4	-0.5	-0.2	45	39	57	44	44	37
Grammar & Punctuation	-0.2	-0.9	0.6	0.1	-0.1	-0.5	45	39	57	44	44	37



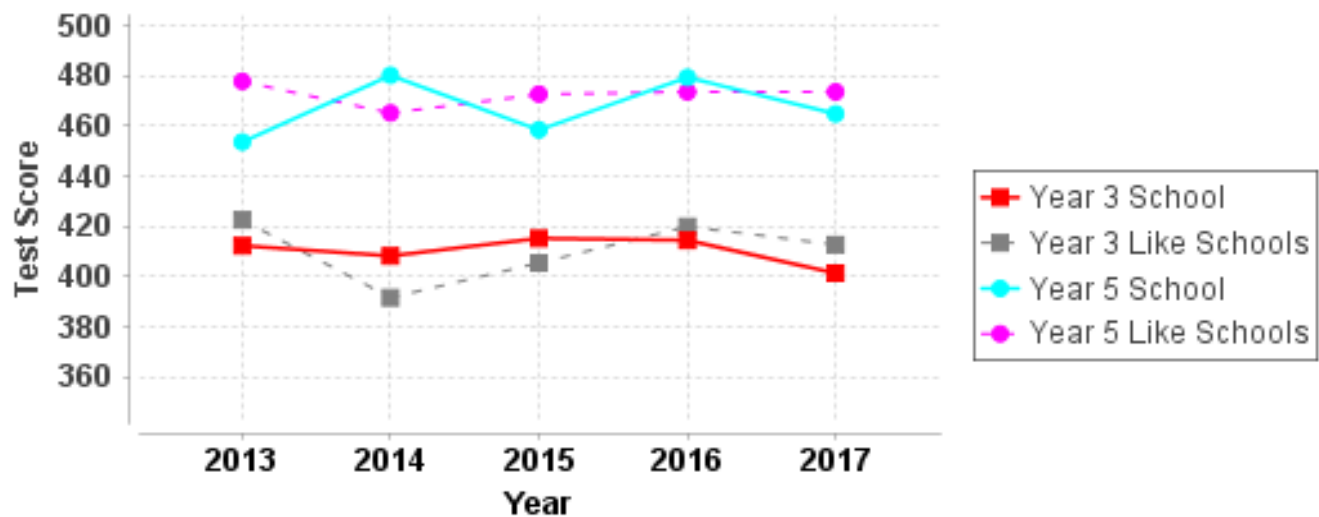
### Average Numeracy Score



### Average Reading Score



### Average Writing Score



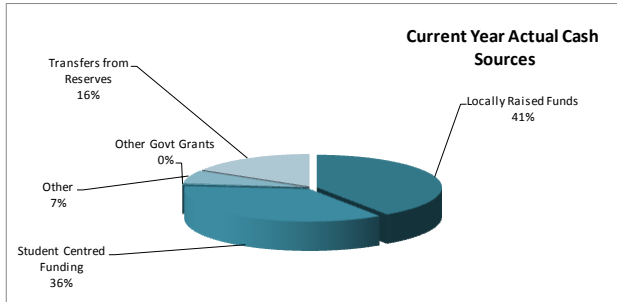
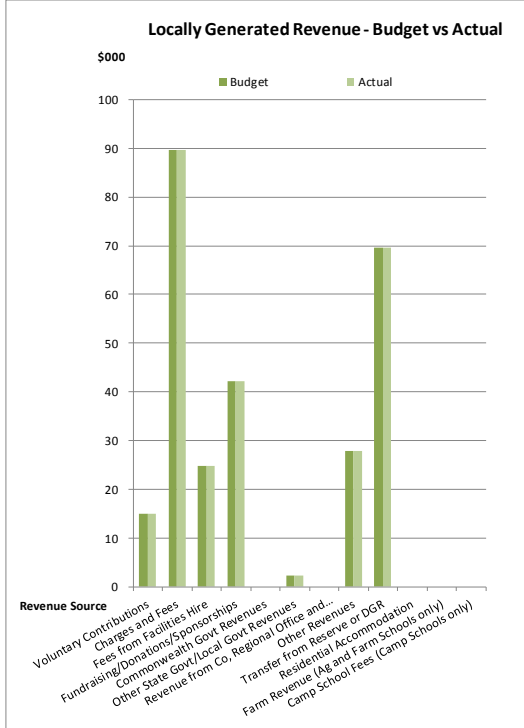




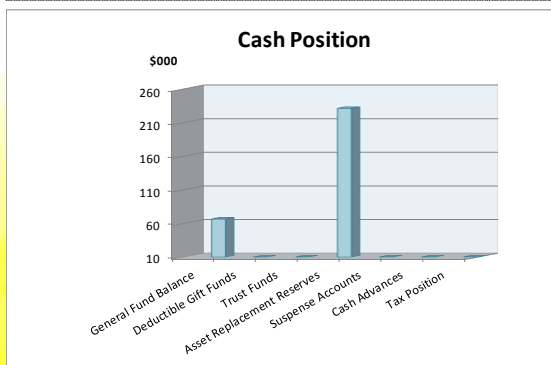
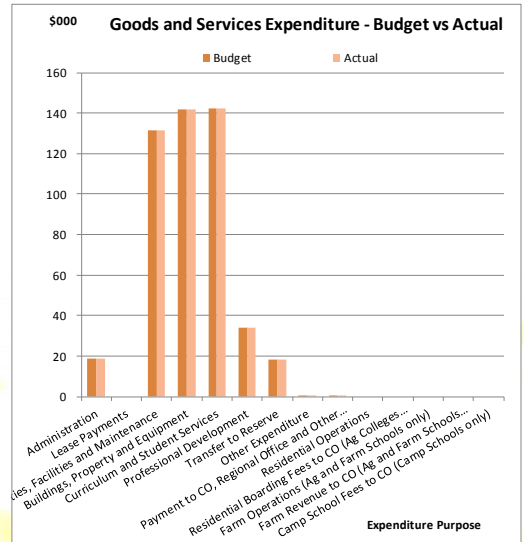
# School Financial Summary

Hillcrest Primary School  
Financial Summary as at  
31 December 2017

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 14,883.00	\$ 14,882.50
2	Charges and Fees	\$ 89,741.77	\$ 89,741.93
3	Fees from Facilities Hire	\$ 24,805.00	\$ 24,805.44
4	Fundraising/Donations/Sponsorships	\$ 42,138.00	\$ 42,138.56
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 2,250.00	\$ 2,250.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 27,913.82	\$ 27,914.90
9	Transfer from Reserve or DGR	\$ 69,510.00	\$ 69,510.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>		<b>\$ 271,241.59</b>	<b>\$ 271,243.33</b>
<b>Opening Balance</b>		<b>\$ 130,824.26</b>	<b>\$ 130,824.26</b>
<b>Student Centred Funding</b>		<b>\$ 151,748.00</b>	<b>\$ 151,747.64</b>
<b>Total Cash Funds Available</b>		<b>\$ 553,813.85</b>	<b>\$ 553,815.23</b>
<b>Total Salary Allocation</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Funds Available</b>		<b>\$ 553,813.85</b>	<b>\$ 553,815.23</b>



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 18,635.64	\$ 18,590.14
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 131,395.00	\$ 131,394.10
4	Buildings, Property and Equipment	\$ 141,904.00	\$ 141,904.36
5	Curriculum and Student Services	\$ 142,360.67	\$ 142,362.25
6	Professional Development	\$ 33,908.00	\$ 33,907.84
7	Transfer to Reserve	\$ 18,000.00	\$ 18,000.00
8	Other Expenditure	\$ 696.00	\$ 697.92
9	Payment to CO, Regional Office and Other Schools	\$ 395.00	\$ 395.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>		<b>\$ 487,294.31</b>	<b>\$ 487,251.61</b>
<b>Total Forecast Salary Expenditure</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditure</b>		<b>\$ 487,294.31</b>	<b>\$ 487,251.61</b>
<b>Cash Budget Variance</b>		<b>\$ 66,519.54</b>	<b>\$ -</b>



**Cash Position as at:**

Bank Balance	\$ 301,729.38
Made up of:	\$ -
1 General Fund Balance	\$ 66,563.62
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 231,118.44
5 Suspense Accounts	\$ 6,634.32
6 Cash Advances	\$ -
7 Tax Position	\$ 2,587.00
<b>Total Bank Balance</b>	<b>\$ 301,729.38</b>

# Conclusion



Hillcrest Primary School continues to lead the way in innovation, curriculum delivery and pastoral care.

Over the last five years, the school has seen 50% of the staff leave, due to retirements or end dated contracts, and we strive to ensure all new staff members have a high level of understanding of the operational and strategic requirements of the school through clear expectations and collaboration with others.

Our school and community are proud of the enthusiasm and dedication shown by all involved. Our focus on developing “The Whole Child” means we use a range of strategies and structures to ensure the students at Hillcrest develop to their maximum potential.

The shared vision of the staff, School Council and P&C for future direction means our future is focused and bright and we can't wait to see what it holds for us!

Our challenges for 2018 –

- Maintain our current model of attendance monitoring
- Establish and develop strategies to support our students' learning in new areas of the Australian Curriculum
- Increase enrolments in the school to support our vision
- Investigate IPS opportunities

Liz Ford  
Principal (Term 2 2018)

Nadia Wittkowsky  
School Council Chair





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