



Booragoon Primary School

2012 Annual Report to the Booragoon Primary School Community



Student Leadership at Booragoon Primary school is well-supported as a valued and responsive element of developing the whole child. Student House Leaders are assisted in developing strong leadership qualities in the school as well as providing excellence in role modelling to the school body.



PRINCIPAL'S REPORT FOR 2012

HIGHLIGHTS OF THE 2012 SCHOOL YEAR

- Musical Extravaganza
- Japanese exchange student visit Term Three
- ANZAC Commemorative Service
- Open Evening
- Parent/Teacher Interviews
- Offsite Kindy moved onsite from Kennedy Street
- PEAC – 25 students Years 5-7 participated in the Primary Extension and Challenge (PEAC) program
- Scholarships – 4 Year 7 students were offered Gifted and Talented Education academic or sporting scholarships for secondary schools
- Year Seven Graduation Ceremony

Welcome to the 2012 Booragoon Primary Annual Report. Our report to the school community includes a range of information about our school performance and additional information and data to meet Federal Reporting Requirements. Our School Board has considered and approved the report.

Highlighted in this publication are snapshots of the many successful programs that cater for the diverse talents of our students. Through music, drama, physical education and visual arts our students have been given opportunities, at a local and state level, to participate in experiences that value add to these programs. This embedded culture reinforces Booragoon Primary as a school of choice.

Booragoon Primary School is part of a strong Public Education System. Our goals are for every student to be successful, every teacher to be excellent and every parent to be highly satisfied with the quality of our school program.

The outstanding efforts of the whole school community ensures the continued high profile of Booragoon Primary School. Staff embrace the 'Parents as Partners' approach to nurture and establish the best educational opportunities for all students. Parents are always willing to share their expertise and assist in all aspects of the school's teaching and learning programs.

In 2012 there were significant changes and improvements in our curriculum delivery, professionalism and school culture. Our learning programs reflect the teaching of critical and creative thinking, the integration of technology, collaborative learning and explicit teaching in relevant learning areas. Each year we achieve high standards in NAPLAN testing, University of NSW Tests, PEAC, GATE placements and ongoing high levels of performance based on High School feedback and our assessment data.

The 2012 Booragoon Primary School Annual Report articulates and demonstrates the dynamic nature of our school, our commitment to excellence and our relentless pursuit of high standards. Our teachers are reflective and responsive to student needs and there is quality commitment from our entire school community. I look forward to 2013 with confidence.

Gillian Murgia
Principal

2012 Staff

Principal:

Mrs Gillian Murgia

Deputy Principals:

Mrs Megan Casas

Mr Clayton Godwin

Mrs Carmel Bochenek

Registrar:

Mrs Peta Simpson

School Officer:

Mrs Karen Rose

Library Officer:

Ms Chenelle Davies

Teachers:

Carol Waters

Judith Althorpe

Shona Maynard

Jacinta Murphy

Lenka Del Rosso

Claire Whiting

Nicolee Neale

Catherine Lindsay

Susan Leach

Carolyn Visser

Coralie Walker

Annemieke Papiermole

Neil Smith

Claudine Blackley

Jonathan Veitch

Kellie-Anne Collins

Janette Hamill

Amanda Fletcher

Matthew Cecins

Keith Marston

Melinda Marston

Marnie Smith

Music:

Jonathan Veitch

Visual Arts:

Pam Jones

Noelene Waldron

LOTE (Japanese):

Ayako Goto

Science:

Noelene Waldron

SCHOOL CONTEXT

Booragoon Primary School is in the South Metropolitan suburb of Booragoon. The school was established in 1967 and is located in a bush setting close to historical Wireless Hill Reserve. It is a local intake school with students attending from the suburbs of Booragoon and nearby Alfred Cove. The current enrolment is 409 students from Kindergarten to Year Seven.

The buildings and grounds are well established, providing an excellent educational environment for our students and staff. The school comprises four teaching blocks including an onsite Kindergarten, two new Pre Primary Units and a new senior student teaching block. The school has a modern Multi-Purpose building incorporating Visual Arts, Instrumental Music, Multi Function Room and a fully automated Library.

Our teaching and learning is designed to be challenging, innovative and supportive for all students and is reflected in the school vision statement of 'aspiring to be a caring and collaborative community of lifelong learners.'

Our educational philosophy is based upon students having the ability and willingness to learn and continue learning throughout their lifetimes. To enable the students at Booragoon Primary School to achieve their academic and social potential, our school has developed a strong positive, collaborative and cooperative culture within the school community. In this context, the learning needs of students, the professional knowledge and enthusiasm of staff and the expectations of the community are used to establish quality learning and teaching programs and to maximise the educational opportunity and potential for each student.

The achievement of this culture relies on the strong sense of community within the school and the establishment of processes where all groups within the school community feel valued, and have a clear role within the operations and decision-making processes of the school. We have established and developed a school community based on collaboration and cooperation. This includes:

- * School community associations
- * Teaching and learning teams
- * Quality teaching and learning programs from K - Year 7
- * Focused teaching and learning programs including:

Visual Arts

Music

Drama

Science

Cultural Awareness program (Trial to commence in 2013)

Information Learning Technologies

Booragoon Primary strives to be a leader in 21st century learning and to fully equip our students to excel in our ever changing world. To this end, the school supports a parent-funded laptop program in Years Four to Seven to engage students in the classroom and beyond.

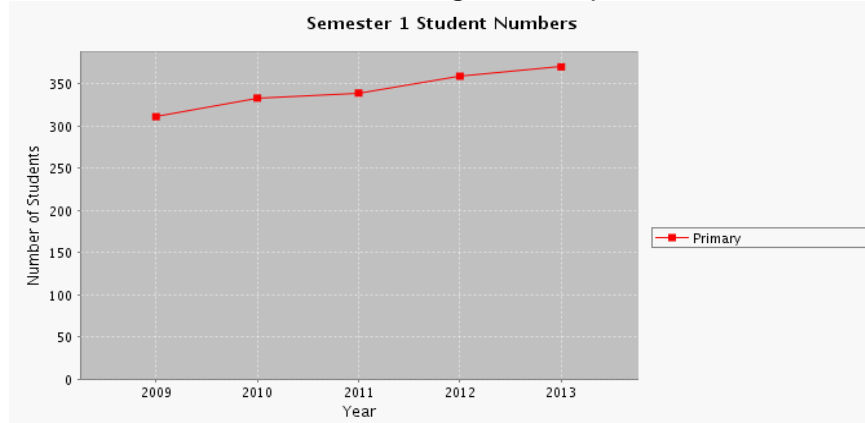
The community holds an extremely strong sense of ownership and pride towards our school and has very positive relationships with our Parents and Citizens' (P&C) Association resulting in ongoing support for learning programs and enhanced development of the school grounds and facilities. On site facilities include a large carpeted undercover assembly area and tennis and multipurpose courts.

Most importantly, our vision is recognised in the development and achievements of our students and staff. The qualities of the educational programs and staff at Booragoon Primary School are recognised in our own community, across our state and Australia. Our students experience a high quality teaching and learning program from a very motivated, enthusiastic and experienced staff. The experiences and activities received across all learning areas prepare them well for the challenges of the future.



STUDENT ENROLMENTS

Our enrolment figures for 2012 were approximately 394 children from Kindergarten through to Year 7. Enrolment numbers have shown a steady increase from 2009 to the start of the 2013 school year. Booragoon Primary is a local intake school, ensuring there is provision for local students to attend.



STUDENT ATTENDANCE DATA

Our school maintained high levels of attendance at 94.6% compared to the State level of 92.3%. We identified and followed up with the families of those students whose poor attendance impacts on the quality of their education and development.

STUDENT DESTINATION

Year 6 Students

Destination Schools	Male	Female	Total
1396 Kennedy Baptist College	2	1	3
1152 Penrhos College		3	3
1277 All Saints' College		1	1
1063 Cbc Fremantle	1		1
1121 Iona Presentation College		1	1
1249 John Xxiii College		1	1
1042 Methodist Ladies' College		1	1

Year 7 Students

Destination Schools	Male	Female	Total
4002 Applecross Senior High School	12	14	26
4042 Perth Modern School		4	4
4025 John Curtin College Of The Arts		2	2
1396 Kennedy Baptist College	1		1
4034 Melville Senior High School	1		1

Graduating Year 7 Class



HOUSE CAPTAINS 2012

BANKSIA HOUSE

HEAD OF HOUSE	Fienne Sime
HEAD OF HOUSE	Samantha Cooke
CULTURAL CAPTAIN	Finlay Schaper
CULTURAL CAPTAIN	Alice Rooney
SPORTS CAPTAIN	Nathan Street
SPORTS CAPTAIN	Caitlin Viskovich

CANNING HOUSE

HEAD OF HOUSE	Joel Winsor
HEAD OF HOUSE	Tansy Howells-Lorrimar
CULTURAL CAPTAIN	Kate Peterson
CULTURAL CAPTAIN	Joia Ellery
SPORTS CAPTAIN	Susan Watson
SPORTS CAPTAIN	Jayvee Radovan

SWAN HOUSE

HEAD OF HOUSE	Jordana Halden
HEAD OF HOUSE	Mark Tiernan
CULTURAL CAPTAIN	Lachlan Walker
CULTURAL CAPTAIN	Lydia Thorne
SPORTS CAPTAIN	Ciara Mischok
SPORTS CAPTAIN	Luke Pidcock



At Booragoon Primary, all Year Seven students take on authentic leadership tasks so that they have opportunities to develop communication and interpersonal skills, show initiative and self-manage routines and responsibilities. The students presented their speeches and voting for the roles of House Leaders were held. The quality of all students' speeches were of a high standard and truly inspirational.



2012 CURRICULUM PRIORITY AREA HIGHLIGHTS

Every day our teachers make a difference. Booragoon Primary School is underpinned by collaboration and we acknowledge that our strength lies in the combined contribution of every staff member. The following curriculum highlights demonstrates our staff commitment to continuous improvement.

AUSTRALIAN CURRICULUM

Western Australian schools have been allocated three years to fully implement the Australian Curriculum. The implementation process of the Australian Curriculum has three stages; familiarisation, transition and adoption. Booragoon Primary School teachers are at the familiarisation and transition stage. Implementing a new curriculum is an ideal time to reflect on the principles of good teaching and learning.

In 2012, staff planned using English and Mathematics Australian Curriculum. Staff also began to familiarise themselves with and explore History and a dedicated Science Teacher supported the implementation of Australian Curriculum Science. The focus was on collaborative planning to integrate Australian Curriculum within teaching and learning programs and on using the new curriculum as a catalyst to revisit what makes good teaching practice.



Year 4 and 5
History Activities.

STUDENTS AT EDUCATIONAL RISK

Students who experience difficulties with their learning are provided with teaching and learning adjustments and additional support through the development of Individual Education Programs (IEPs), Group Education Plans (GEPs) or Behaviour Modification Plans (BMPs) through a Case Management approach.

Special support programs are also in place across the school based on need and are provided by both teaching staff and education assistants. Additional programs offering support include the School Volunteers Program which supports identified students across the school. Academically talented students are provided with opportunities to extend their learning through Primary Extension and Challenge (PEAC) programs in Years 5, 6 and 7. Academic Extension is also provided through differentiated curriculum in the classrooms and across year levels for identified students.

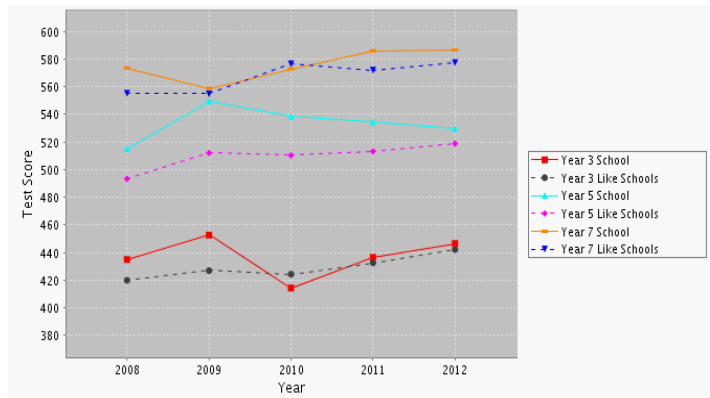
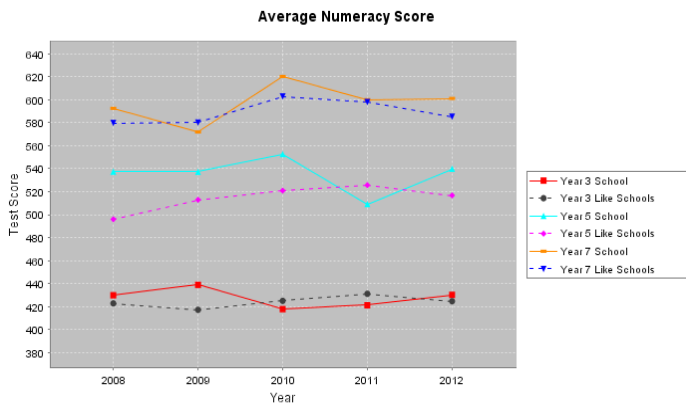
**2012 HOUSE
SWIMMING CARNIVAL**



PROGRESS IN IDENTIFIED PRIORITY AREAS

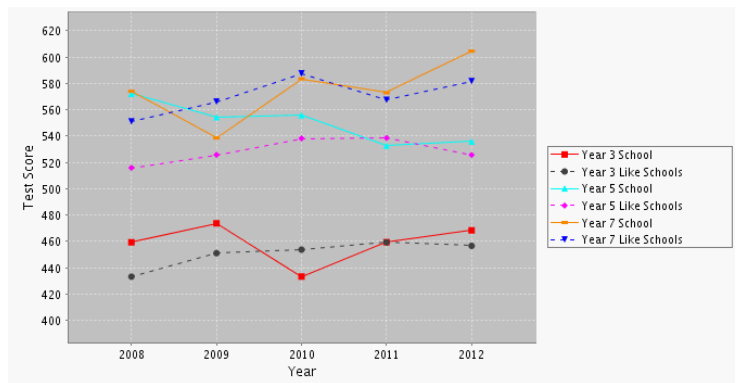
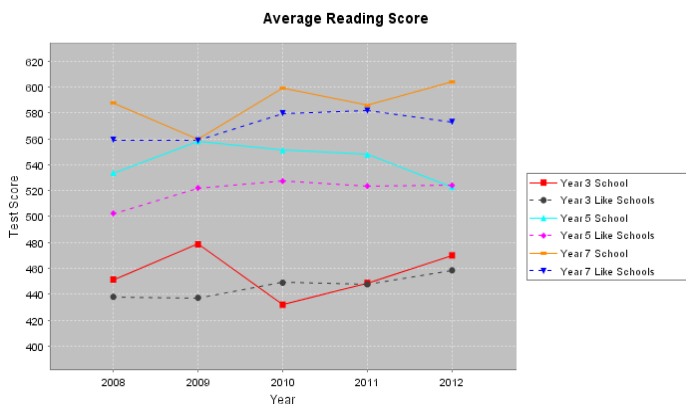
Numeracy: Above like schools in all Year levels.

Spelling: Above like schools in all Year levels.

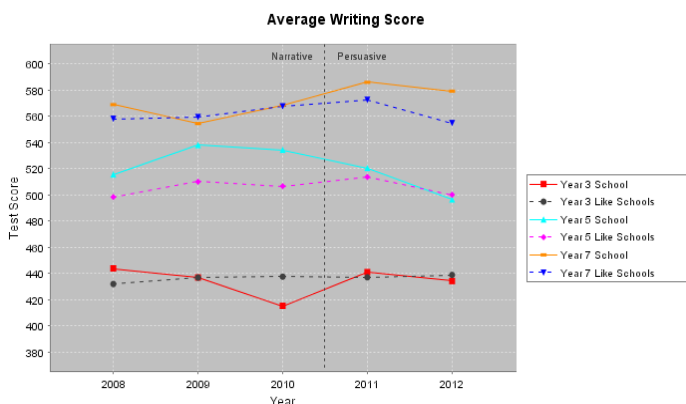


Reading: Above like schools in Years 3 and 5.
Year 5 scores equivalent to like schools.

Punctuation & Grammar: Above like Schools in all Year levels.



Writing: Above like schools in Year 7.
Similar to like schools in Years 3 and 5.



Data collection is ongoing and is based on our school's Management Information System. One key part of our data collection is via National Assessment Program Literacy and Numeracy (NAPLAN), which focuses on analysing student performance in Mathematics, Reading, Writing, Spelling and Language Conventions. NAPLAN assessment is undertaken with all students in Years 3, 5 and 7.

As compared to like schools we achieved at a high level in all areas of NAPLAN. The 2012 Report shows data which compares our achievements with schools which have a similar socio-economic profile. These are very good results which reflect positively on the specific programs and additional resources which have been applied to support our students and teachers.

We have identified areas requiring further development in Reading and Writing. Our Operational Plans for 2013 will target students identified in these groups who require further learning development and we will continue to evaluate and program for students to support improvements.

PRIORITY AREA: MATHEMATICS

Teachers continue to cater for a variety of learning styles by developing a range of learning experiences to provide opportunities for robust learning, including concrete/ manipulative materials, pictorial resources, written symbols and real-life situations.

All staff have attended Interactive Whiteboard training and this is used to enhance learning. Mathematics is well utilised across the school. A whole school approach is being used at Booragoon PS involving planning with the Curriculum Council's Curriculum Framework, the Department of Education Syllabus while phasing in the Australian Curriculum. This ensures that all students' needs are being met. First Steps strategies are intertwined in lessons to promote a hands-on approach which maximises learning.

Collaborative DOTT time has proved to be very beneficial in Mathematics. Teachers planned tasks in their year levels and worked on various assessments and planning strategies, including the implementation of the Australian Curriculum Mathematics.

NAPLAN: MATHEMATICS

Overall, excellent Numeracy results were achieved in the 2012 NAPLAN with particularly pleasing improvements seen in Year 7 results. Year 3, 5 and 7 students scored highly. The school has significantly outperformed like schools in Years 3 and 7 reflecting a positive trend of high progress and achievement across these year levels.

When looking at the performance of students with regards to percentage above or below the National Mean across the different aspects of Numeracy, it is possible to identify areas of strength and areas for improvement.

NAPLAN data analysis provided excellent information to teachers about the strengths and weaknesses of students. All students with special needs in Mathematics are catered for through their Individual Education Plans (IEP's) and Group Education Plans (GEP's). Some of the weaknesses across the school identified in the 2012 NAPLAN were in short answer responses and with test literacy. Teachers will specifically focus on these areas in 2013.

Particular strengths were demonstrated in Space across all year levels. Although positive results are demonstrated overall, further in-depth analysis identifies areas for improvement focus in the Number strand.

Numeracy will continue to be a priority in 2013, in keeping with the Department of Education's *Focus 2013*.



Year One classes excursion to Kalamunda.

PRIORITY AREA: ENGLISH

2012 was a time for consolidating, reflecting upon and analysing the practices of our English School Plan to decide what has worked in the past, what is needed and what would enhance the literacy outcomes of students at our school in preparation for the new school plan commencing in 2014. A whole-school, evidence-based approach is being established with First Steps strategies forming the basis of teaching and learning programs. Jolly Phonics is used in the junior years with Cooperative Reading a focus in the middle and senior years.

NAPLAN: ENGLISH

With Reading as a whole school priority, collaborative groups used the NAPLAN data to identify areas of strength and weakness to form a basis for intervention programs. Teachers also used the NAPLAN Planner, with staff of all year levels committed to addressing priority areas. Cooperative Reading continued to be implemented in Years 4 to 7 classes. Our resourcing allocation reflected school priorities with the purchase of new reading resources, supported by P & C funding. Teachers embrace best practice with explicit and relentless teaching to improve student outcomes. Staff are supported in their efforts by the Learning Support Coordinator (0.2FTE). The English Operational Plan ensures students are engaged in both functional and critical literacy and supported in their achievement of the English outcomes.

WRITING

2013 will see a continued focus on persuasive writing, aligned to the outcomes of Focus 2013. Teachers will strive to enhance the development of ideas for persuasion and punctuation skills in Writing. In 2012 Year 7 students attained pleasing results in Writing with all year level results above both the Like School and National mean. Results reflect that 27%, 30% and 41% of Year 3, 5 and 7 students respectively, scored in the top 20% of the state. A downward trend in writing is noted in Years 3 and 5 and this will be a focus for teaching in 2013.

GRAMMAR & PUNCTUATION

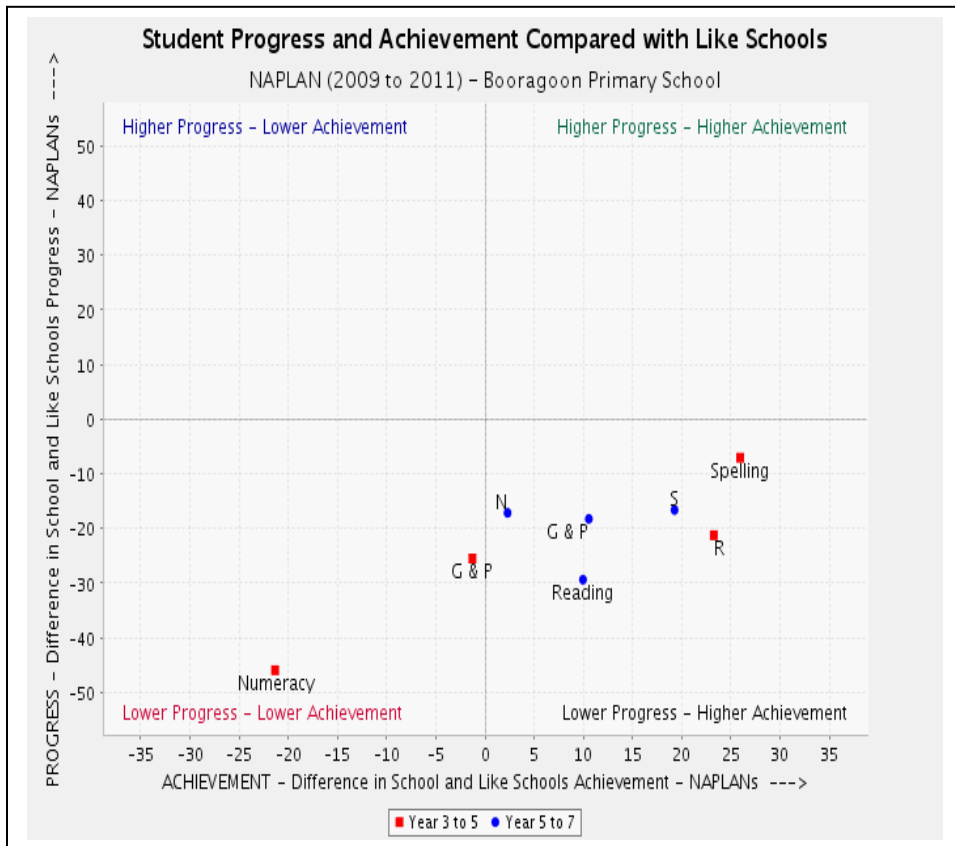
Student achievement in 2012 is very commendable. The graph reflects the achievement of their understanding and application of language conventions. In 2013, focus areas for improvement will include grammar skills, particularly conventions, tense, verbs (including subject-verb agreement) and connecting ideas (using conjunctions and prepositions). The Grammar & Punctuation Band Distribution shows good achievement in each year group with notable improvement in Year 7. All year levels scored above the National and Like School means.

READING

Sound achievement and progress is notable in the 2012 Reading results for Year 3 and in particular for Year 7. Year 5 results are below Like Schools but above the National mean. As a result of data analysis, the Language strand is an identified area of strength particularly in expressing and developing ideas. There is a whole school weakness in the Literacy strand, particularly relating to interpreting, analysing and evaluating texts in narratives. Development of these higher order thinking skills will be an area of focus in 2013.

SPELLING

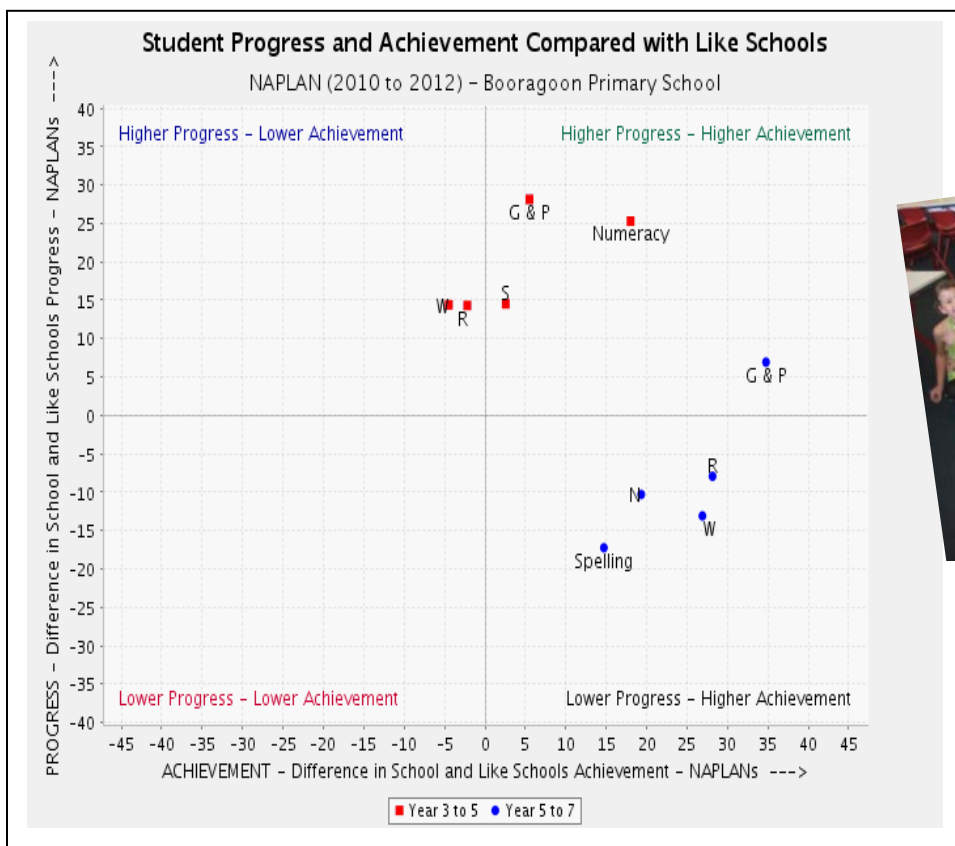
In 2012, the mean comparison from Year 3, 5 and 7 students demonstrates that they have outperformed like schools in Spelling achievement. Steady progress for each year group is evident in the 2012 Spelling Band Distribution. In 2013, a whole school Spelling focus will continue with spelling in context (ie spelling in short written text). This includes the knowledge, understanding and study of spelling rules, word origins and subject-specific words and applying this to writing tasks.



NAPLAN 2012 Progress Vs Achievement

It should be noted that the school has made significant progress in all areas from results in 2009 – 2011 and 2010 – 2012 compared to like schools.

We are showing pleasing movement towards the Higher Progress – Higher Achievement quadrant.



Harmony Day 2012

**WAMSE ((WA Monitoring Standards in Education)
SCIENCE AND SOCIETY & ENVIRONMENT
Percentage of students achieving at or above the WAMSE Test Standard**

	Science			Society & Environment		
	2010	2011	2012	2010	2011	2012
Year 5	73%	87%	73%	82%	86%	66%
Year 7	88%	94%	76%	79%	81%	86%



SCIENCE and SOCIETY & ENVIRONMENT

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

State	Year 5 Science					
	School			Like Schools		
	2010	2011	2012	2010	2011	2012
Top 20%	62 %	40 %	46 %	38 %	40 %	37 %
Middle 60%	38 %	57 %	54 %	55 %	57 %	58 %
Bottom 20%	0 %	3 %	0 %	7 %	3 %	5 %

State	Year 7 Science					
	School			Like Schools		
	2010	2011	2012	2010	2011	2012
Top 20%	50 %	58 %	47 %	36 %	43 %	40 %
Middle 60%	50 %	42 %	53 %	58 %	51 %	55 %
Bottom 20%	0 %	0 %	0 %	7 %	6 %	5 %

State	Year 5 Society & Environment					
	School			Like Schools		
	2010	2011	2012	2010	2011	2012
Top 20%	59 %	55 %	47 %	46 %	42 %	41 %
Middle 60%	38 %	41 %	53 %	48 %	54 %	54 %
Bottom 20%	3 %	3 %	0 %	6 %	4 %	5 %

State	Year 7 Society & Environment					
	School			Like Schools		
	2010	2011	2012	2010	2011	2012
Top 20%	55 %	48 %	51 %	40 %	41 %	43 %
Middle 60%	42 %	52 %	49 %	54 %	54 %	51 %
Bottom 20%	3 %	0 %	0 %	6 %	6 %	5 %

Each year, WA students on Years 5 and 7 are assessed in Science and Society & Environment, WAMSE. (WA Monitoring Standards in Education). Our results in 2012 show positive results in both Science and Society & Environment as compared to like schools.

This was most significant in Society & Environment and the Year 7 group with 86% of these students achieving at, or above, the WAMSE standard.

Professional development, improved resources, access to materials and increased targeted Science teaching through allocation of a dedicated Science teacher across Year 1 to 7 will support student progress in this area.

The Australian Curriculum uses a cross-curriculum perspective and is linked in particular with Literacy, Numeracy and ICT outcomes. Teachers achieve this through forms such as developing timelines, use of technology to support students' learning and for presentation purposes around historical topics. In 2012, new resources reflecting the outcomes of the Australian Curriculum were purchased for use in classrooms and the Library, and will continue to be a priority for the next few years.

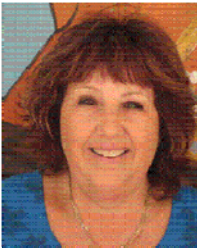
VALUE ADDING – MAKING THE DIFFERENCE

Our school planning is based upon evidence from internal and other systemic data. It is clear that Booragoon Primary School is successfully improving student achievement evident in results from 2008 to 2012. We have been successful in this improvement through:

- Committed quality teaching strategies put in place to measure and assist teacher learning in skills and knowledge.
- Carefully developed whole school strategies in Literacy and Numeracy implemented including Cooperative Reading in Years 3 - 7 and Jolly Phonics K – Year 2.
- Collaborative models established to empower and develop staff decision making in the school through curriculum and leadership.
- The development of a whole school differentiation model using the Booragoon PS Differentiation Diamond.

Booragoon Primary School value-adds in non academic areas such as the Booragoon Beat Choir and the Arts, including the much loved Drama program, Music and Visual Arts, the Chaplaincy Program, physical activity and sports programs, school/community involvement and in the teaching and modeling of sound values and virtues.

CHAPLAIN



The school employs the services of a Chaplain, Mrs Jenny Mazalevskis two days per week (Monday and Friday). She has worked closely with students, teachers and parents in providing support to those in need. Jenny works with students in the classroom and one-to-one consultations are available for students, parents and teachers. She also supports students through the Rainbows program and the School Volunteers Program.



Nearby Wireless Hill provides opportunities for outdoor learning.

COMMUNITY INVOLVEMENT AND SUPPORT

SCHOOL COUNCIL

The School Council met regularly throughout 2012 with their role including the endorsement of the voluntary contributions and charges schedule, the 2012 School Plan and the ratification of the School Budget for 2013. In The support of the members to influence the broad direction of the school has been appreciated. The 2012 School Council comprised the following members of the school community:

- Gillian Murgia
- Carolyn Visser
- Travis Vladich
- Andy Park
- Kellie Bombardieri
- Carmel Bochenek
- Lesley Liddell
- Tim Baldock
- Neil Smith
- Michelle Birkholz
- Julie Considine



The Library underwent an upgrade with a new shelving system.

In Semester Two 2012, the School Council investigated the possibility of a trial of Cultural Studies across the school supported by a dedicated teacher in lieu of LOTE Japanese. After seeking feedback via a community survey, discussion at P&C and with students and staff, the decision was made to implement this trial for 2013 with a further survey to be undertaken Semester Two 2013.

PARENTS AND CITIZENS ASSOCIATION

The P&C has always been one of the strengths of the Booragoon community. They are an active body that strives to provide additional resources for the school through a variety of means with various fund raising activities held throughout the year. In 2012 they have supported the school generously providing funds for new reading books, playground equipment, refurbishment of the Canteen and support of the Year 7 Graduation. This is a valued and significant contribution. Their work around the grounds to enhance the school environment is also exemplary and much valued with particular support from the 'Dad's Group.' They provide extensions of school and community programs including Safety House. The P&C also run a very efficient uniform shop which provides additional funds for the school through the sale of second hand uniforms. There is also a social aspect to the P&C, building a bond between the school and community. The Bingo night was a huge success and generated funds to support the school. The Lapathon in Term Four was also well-supported and took on a carnival atmosphere. The contribution and importance of the P&C cannot be overstated.

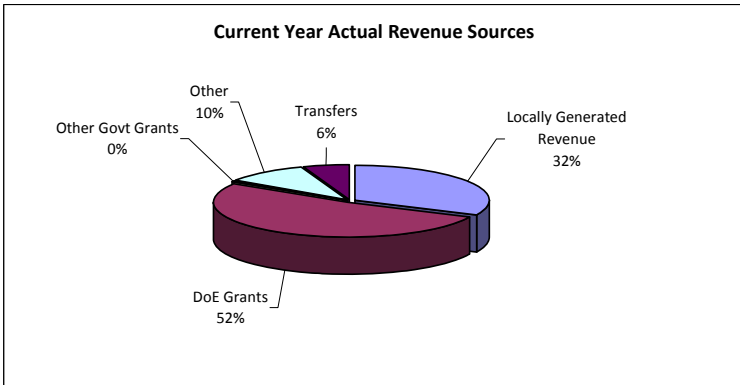
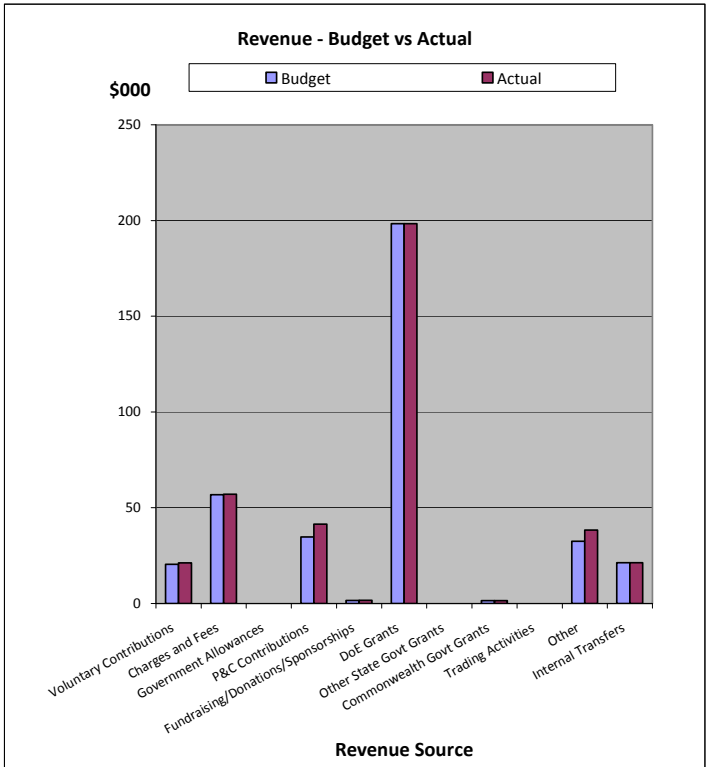
SCHOOL VOLUNTEERS

Throughout the school, there is significant evidence of parent volunteers assisting in classrooms, in the library, on excursions and in the canteen to name a few. The school considers itself very fortunate to enjoy this level of support. The School Volunteer Program continues to grow as more volunteers become available. The program has been well received by the community and is very successful in providing mentors for some of our students.

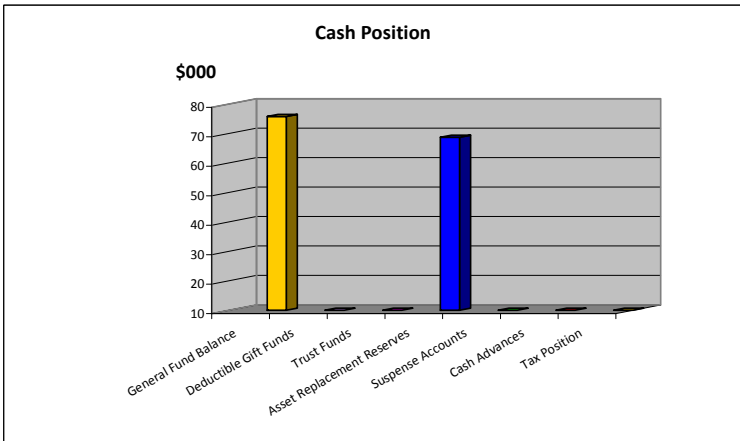
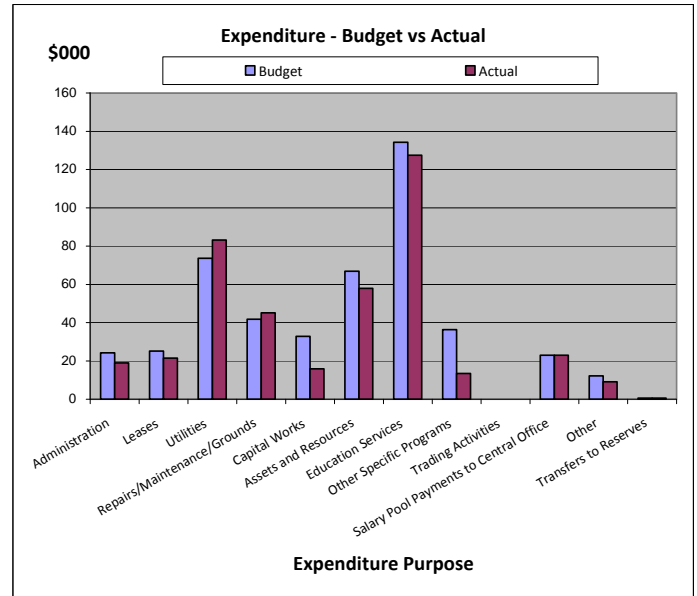


Booragoon Primary School Financial Summary as at 19 April 2013

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 20,484.00	\$ 21,232.50
2	Charges and Fees	\$ 56,815.00	\$ 57,084.46
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ 34,817.27	\$ 41,485.70
5	Fundraising/Donations/Sponsorships	\$ 1,581.00	\$ 1,719.17
6	DoE Grants	\$ 198,325.00	\$ 198,324.75
7	Other State Govt Grants	\$ -	\$ -
8	Commonwealth Govt Grants	\$ 1,514.00	\$ 1,514.33
9	Trading Activities	\$ -	\$ -
10	Other	\$ 32,466.00	\$ 38,334.42
11	Internal Transfers	\$ 21,383.45	\$ 21,383.45
	Total	\$ 367,385.72	\$ 381,078.78
	Opening Balance	\$ 110,516.00	\$ 110,515.75
	Total Funds Available	\$ 477,901.72	\$ 491,594.53



	Expenditure	Budget	Actual
1	Administration	\$ 24,203.00	\$ 19,007.04
2	Leases	\$ 25,200.00	\$ 21,455.70
3	Utilities	\$ 73,595.00	\$ 83,106.41
4	Repairs/Maintenance/Grounds	\$ 41,736.72	\$ 45,066.99
5	Capital Works	\$ 32,810.00	\$ 15,789.09
6	Assets and Resources	\$ 66,837.00	\$ 57,912.55
7	Education Services	\$ 134,230.00	\$ 127,487.90
8	Other Specific Programs	\$ 36,317.73	\$ 13,411.69
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ 23,000.00	\$ 23,000.00
11	Other	\$ 12,132.27	\$ 9,083.66
12	Transfers to Reserves	\$ 500.00	\$ 500.00
	Total	\$ 470,561.72	\$ 415,821.03



Cash Position as at:	
Bank Balance	\$ 140,258.85
Made up of:	-
1 General Fund Balance	75,773.50
2 Deductible Gift Funds	-
3 Trust Funds	-
4 Asset Replacement Reserves	68,714.85
5 Suspense Accounts	2,039.50
6 Cash Advances	100.00
7 Tax Position	6,169.00
Total Bank Balance	\$ 140,258.85

For additional information please contact:

Principal: Mrs Gillian Murgia

Deputy Principals: Mrs Megan Casas, Mr Clayton Godwin, Mrs Carmel Bochenek

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10 Clements Road Booragoon WA 6154

Phone: 9317 2133 Fax: 9317 2175

Email Address: booragoon.ps@education.wa.edu.au



House Leaders attend a Local RSL ANZAC Service.



Science activities



House Sports Carnival