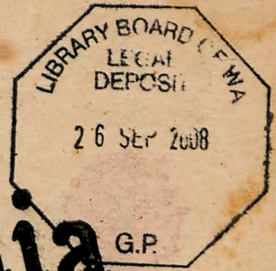


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# The Boronia

THE

ALBANY

HIGH

SCHOOL

MAGAZINE

JUNE, 1929.





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# SCHOOL PREFECTS, 1929.



Back Row: W. Forte, E. Lindsey, S. Ingram, M. O'Halloran (School Captain).  
 Middle Row: B. Jenkin, E. Partridge, J. Peat, J. Urquhart, J. McGuire, L. Anderson.  
 Front Row: F. Haywood (senior girl), Mr. F. M. Reedy, B.A. (Headmaster), E. Chester.



## SCHOOL OFFICIALS.

---

### SENIOR PREFECTS, 1929.

M. O'Halloran (School Captain).  
L. Anderson.  
W. Forte.  
S. Ingram.  
B. Lindsey.  
Miss F. Haywood (Senior Girl).  
Miss E. Chester.  
Miss B. Jenkin.  
Miss J. McGuire.  
Miss B. Partridge.  
Miss J. Peat.  
Miss J. Urquhart.

### FORM PREFECTS.

I. Girls.—C. Cramond, J. McArthur.  
I. Boys.—F. Pritchard, N. Ferguson.  
I. Special.—M. Bruce, F. Shiel.  
II. Girls.—J. Carrie, M. Simper.  
II. Boys.—P. Barrett, D. Adderley.  
III.—A. Dent, R. Madgen.  
IV.—E. Genoni, E. Pedler.  
V.—W. Forte.

### LIBRARY PREFECTS.

Miss J. Urquhart, Miss J. O'Neill, S. Dwyer.

### POUND PREFECTS.

Miss J. McGuire, J. Shiner.

### SPORTS PREFECTS.

Miss E. Genoni, Miss P. Hillman.  
L. Anderson, E. Pedler.

### MAGAZINE.

Editors:—Miss F. Haywood, B. Lindsey.  
Manager.—S. Ingram.

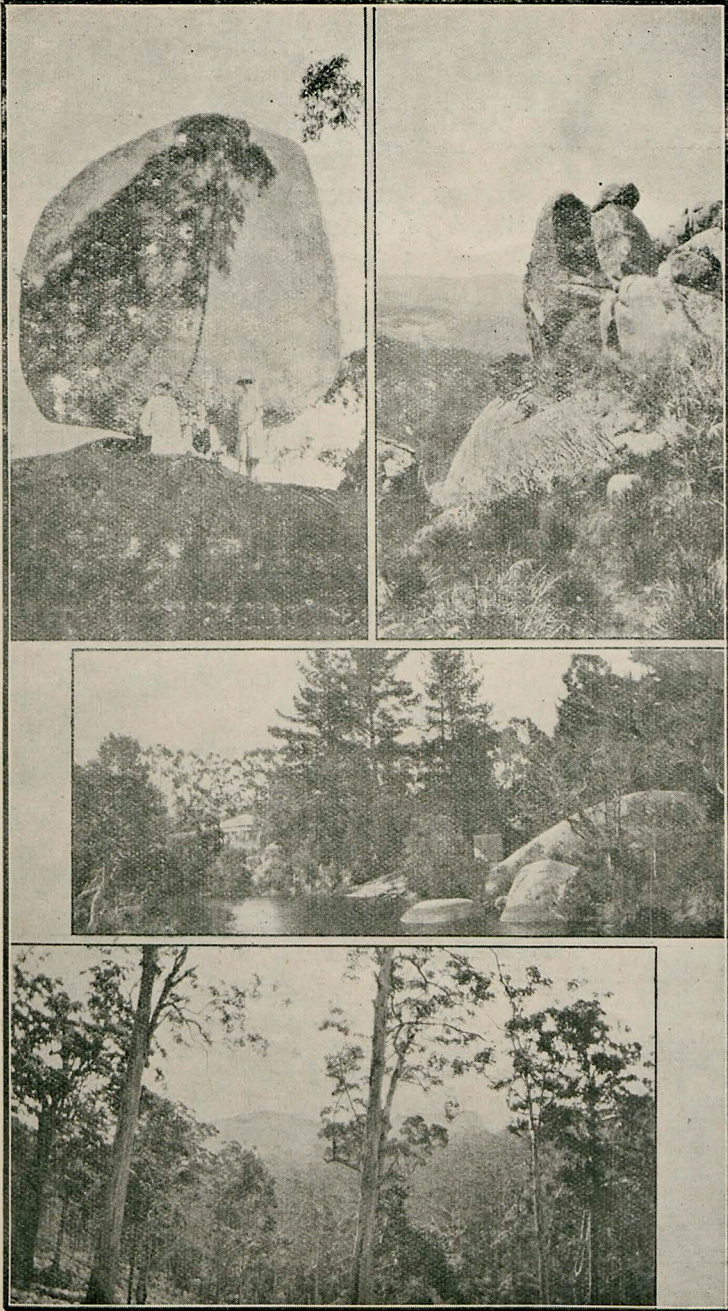
### BELL.

G. Boardley.

### SCIENCE CADET.

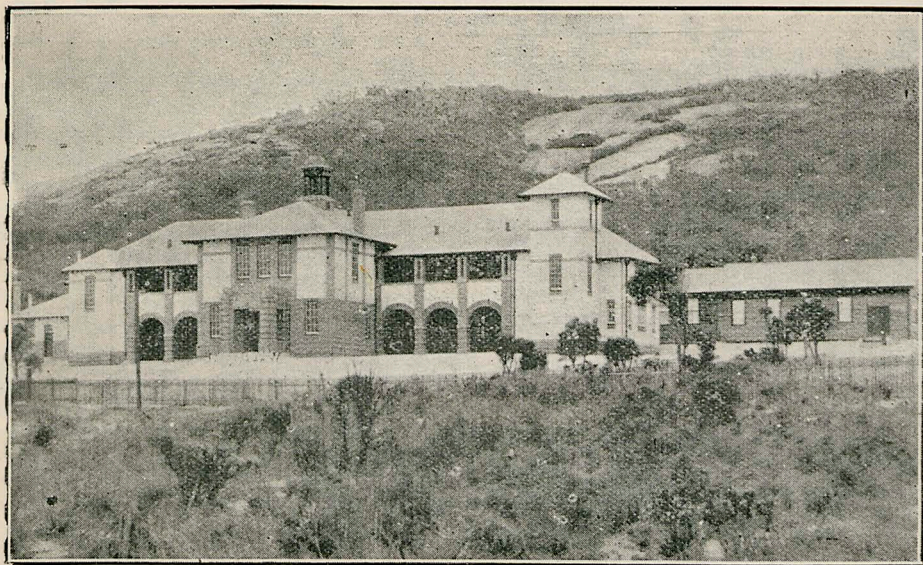
B. Lindsey.





Rock, River and Forest in Albany District.





# The Boronia

NO. 7

ALBANY, JUNE, 1929.

PRICE, 1 /6.

## EDITORIAL.

This is the seventh issue of the "Boronia," yet we are in fear and trembling, and so do not put as much faith in that divine number as perhaps we should. For in spite of our youthful zeal, we feel that the best is gone before, and that we shall never be able to

" . . . — recapture

That first, fine careless rapture,"

thereby making this issue a shining example "for all the world to see."

Our difficulty, the lack of contributions, has probably been deplored by everyone of our harassed predecessors, for the problem of how to persuade students to write articles seems, like the poor, ever with us

Nevertheless, having done our best, we thank those contributors who have done theirs.

As yet the chief event of the year seems to have been an epidemic of measles, which began last term, extended over the holidays, and is still raging, though only mildly.

However, it is unlikely that it will survive this term, for the next vacation does not begin until September 19th. The second term is said to be the most unfortunate of the year, because everyone seems to work. Be that as it may, it does include such noteworthy events as Arbor Day, the Ball and Sports Day.

We should like to take this opportunity of welcoming the new students to the school, and of extending our best wishes to those who left at the end of last year.

Frances Haywood.

Barton Lindsey.

## ACKNOWLEDGEMENTS.

We wish to acknowledge receipt of the following school and college magazines:—

"The Sphinx," "The Golden Mile," "The Kingia," "The Avon."



## SCHOOL NOTES.

At the commencement of the year Dr. H. L. Fowler, M.A., Ph.D., was appointed to the dual positions of lecturer in Psychology at the University and master at the Teachers' College, Claremont. His place as First Master and Lecturer in charge of English has been filled by Mr. H. B. Laing, M.A., formerly of the Bunbury High School.

\* \* \*

Miss Freda King has been appointed to take the place of Miss M. Horsfall, who was transferred temporarily to a position on the staff of the Teachers' College. Miss Horsfall commenced duty at this school in February of this year.

\* \* \*

Miss C. Selby Lowndes, who retired from the service of the Education Department after 29 years' efficient work, principally in the Domestic Science Centres, has written two letters to the school since her arrival in England. She had a very pleasant voyage to the Old Country, and has now quite settled down to her new conditions in Luton, Bedfordshire, England. Miss Ruth Bulgin, who has just returned from a visit to Europe, was appointed in her place.

\* \* \*

Miss E. V. Tonkin, B.A., of this staff, is at present in Europe. In September last she was awarded a first class return passage to England, granted by the Associated Steamship Companies trading with Australia to graduates of the Australian Universities for the purpose of continuing their education abroad or in making investigations of interest. She has made London her headquarters, but has been able to make visits to the English and Scottish Lake Districts; to the Universities of Oxford and Cambridge, and to Cornwall and Harrogate (Yorks.). Since Easter she has been on the Continent, making a lengthy stay in Berlin. Before returning she purposes visiting Switzerland and France.

\* \* \*

Mr. J. Howieson, B.A., who held Dr. Fowler's place while the latter was in England for two years, was, after a couple of terms at the Modern School, appointed as English Master at the Bunbury High School, in Mr. Laing's place.

Two members formerly of this staff are now at the Northam High School—Misses Hill and Baker—while Miss E. Farmaner is at the Eastern Goldfields High School.

\* \* \*

A shield for competition between the factions of the school has been presented by Mr. Hector Stewart, M.L.C. Smaller shields on it will indicate the winners for each year.

\* \* \*

We are still without a suitable playing area adjacent to the school. Hopes are entertained that in the next financial year a commencement will be made with the necessary excavations. The lack of a playing ground close to the school is found to be a serious disability.

\* \* \*

As a result of the successful sale of work held in March, £48 has been spent on library books, gramophone records, and pictures for framing. The gramophone records include the excellent series of linguaphone records in French and German and are found to be of great assistance in teaching those languages in the various forms. Included also is a series of records recently produced for the International Educational Society. This series include lectures by Forbes Robertson on "Shakespeare," Professor Trevelyan on "Some Aspects of Eighteenth Century England," John Drinkwater on "The Speaking of Verse," and Professor Conway on "Latin Pronunciation." In a set of nine double-sided records Dr. Walford Davies gives some charming lectures on "Melody Making," illustrated by copious excerpts from celebrated composers and musicians.

## PREFECTS' NOTES.

The first half of the year has passed without event and, without unduly flattering ourselves, we fancy we have something to show for our determined and well-meant efforts to help the school. Certain it is that we have instilled discipline into the minds of the lower forms and performed our other duties in a passable manner.

Our meetings have all been successful, a certain amount of business being transacted at each. The attendance has always been regular and matters treated satisfactorily.



School socials have been voted successes by all, as, indeed, the proceedings have gone on without a hitch. The social feature at present occupying our minds is the Fancy Dress Ball, which, we all fervently hope, will be a success, like all the preceding functions.

We will soon be the proud possessors of Prefects' Shields and shields are to be issued to previous prefects. The shadow of the Leaving is beginning to cross our path and the one consolation we draw from this ogre is the promise of an easy time for the finish of our school career (perhaps)

## UNIVERSITY EXAMINATIONS.

The following is a list of the successes of candidates at the Leaving and Junior Certificate Examinations, held by the University last November and March:—

### LEAVING CERTIFICATE.

Dorothy Bailey.—English, Maths., History, Biology and Drawing.

Barbara Borthwick.—English and Agricultural Science.

Noreen East.—English, History, Geography and Drawing.

Mary Ferry.—English, Maths., History, Biology, Physics, Agricultural Science and Drawing.

Matilda Genoni.—English, French, German, History, Biology and Geography.

Gertrude Holding.—Agricultural Science and Drawing.

Myrtle Keenan.—English, Biology, Geography and Drawing.

Rita Marsh.—English, Maths., Agricultural Science and Drawing.

Nancy Mitchell.—English, History, Agricultural Science and Drawing.

Joan McGuire.—English, French, German, Maths., History, Biology and Drawing.

Beryl Macpherson.—English, History, Agricultural Science and Drawing.

Margaret Nicholson.—French, German, Biology.

Hazel Quartermaine.—English, French, History (distinction), Biology and Geography.

Norma Shepherd.—English, History, Biology, Geography, Agricultural Science and Drawing.

Mary Treasure.—Biology and Drawing

Phyllis Young.—English, Maths., History, Agricultural Science and Drawing.

### JUNIOR CERTIFICATE.

Len Anderson.—History, Geography, Maths. A. and B., Agricultural Science and Drawing.

Bruce Bowden.—English, History, Physics, Maths. A. and B., Agricultural Science and Mech. Drawing.

Clifford Collins.—English, History, Geography, Maths. A. and B., Physics, Agricultural Science, Mech. Drawing and Woodwork.

Robert Hardie.—English, Maths. A. and B., Physics, Agricultural Science and Mech. Drawing.

John Hawley.—English, French, History, Maths. A. and B., Physics, Agricultural Science and Drawing.

Leslie Hodge.—English, German, Geography, Maths. A. and B., and Music.

Kenneth Holland.—English, History, Maths. B., Physics, Agricultural Science, Drawing and Woodwork.

Albert Johns.—English, French, History, Maths., and Agricultural Science.

William Mercer.—English, History, Geography, Maths. A., Agricultural Science, Mech. Drawing and Woodwork.

Harry Nockolds.—English, History, Physics, Maths. A. and B., Agricultural Science, Mech. Drawing and Woodwork.

Eric Pedler.—English, Maths. A. and B., Agricultural Science and Mech. Drawing.

Harold Perkins.—English, Maths. A., Agricultural Science and Mech. Drawing

Sydney Pfeiffer.—History, Geography, Maths. A. and B., Physics, Agricultural Science, Mech. Drawing and Woodwork.

Jack Shiner.—English, French, History, Maths. A. and B., Physics, Agricultural Science, Drawing and Woodwork.

Douglas Thorp.—English, History, Geography, Maths. A., Physics, Agricultural Science and Drawing.

Kenneth Wild.—English, History, Geography, Maths. B., Physics, Agricultural Science, Mech. Drawing and Woodwork.

Ida Adderley.—English, Geog., Maths. A., Biology and Domestic Science, Music.

Irene Bryant.—English, French, History, Geog., Maths. A. and B., Biology, Drawing and Domestic Science.

Cora Campbell.—English, French, History, Geog., Maths. A., Biology and Domestic Science.

Ester Genoni.—English, French, German, History, Geog., Maths. A. and B., Biology, Drawing and Domestic Science, Music.



Margaret Hallett.—English, French, History, Geog., Maths. A. and B., Physics, Biology, Drawing, Domestic Science and Music.

Alix Hill.—English, French, History, Geog., Maths. A. and B., Physics, Biology, Drawing, Domestic Science and Music.

Peggy Hillman.—English, French, German, History, Maths. A. and B., Biology, Drawing and Domestic Science.

Jean Matthews.—English, French, History, Geography, Maths. A. and B., Biology, Drawing and Domestic Science.

Enid Mitchell.—English, French, History, Maths. A. and B., Physics, Biology and Drawing.

Barbara Quigley.—English, French, History, Geography, Maths. A., Biology, Drawing, Domestic Science.

Phyllis Vaughan.—English, French, History, Geography, Maths. A., Drawing and Domestic Science.

Maisie Ward.—English, French, German, Maths. A. and B., Biology, Drawing, and Domestic Science.

Dorothy Wise.—English, French, History, Geog., Maths. A., Biology and Drawing.

Mayfred Williams.—Maths. A. and Drawing.

The following took individual subjects either to complete a Certificate or to add to one already gained:—

Bessie Jenkin.—French.

Barbara Paltridge.—Mathematics.

Kenneth Jefferis.—English.

Eva Chester.—Mathematics.

## EX-STUDENTS' COLUMN.

The following is a list of the appointments to positions in the Education Department from among the 1928 Form V. students:—Dorothy Bailey, Katanning; Barbara Borthwick, Wandering; Noreen East, Beverley; Mary Ferry, Busselton; Matilda Genoni, Scotsdale; Beryl Macpherson, Koorda; Nancy Mitchell, Wickepin; Joan McGuire, Swanbourne; Hazel Quartermaine, Lake Grace; Norma Shepherd, Parkerville; Myrtle Keenan, Lennox; Rita Marsh, Donnybrook; Phyllis Young, Fairbridge; John Clough, Kirup.

Tasman Chester has been selected for a course of study at the Teachers' College.

Wallace Chester is attending courses in Engineering at the University.

The following students are attending the Teachers' College:—Jerry Haire, Mabel Harris, Kathleen McGuire, Ruby Scarborough.

Freda Scanlon and Marjorie McGuire are completing their training in Perth Public Hospital.

Molly Vaughan and Madge Chester are monitoring at Albany.

Marjorie Hill, Joan McGuire, Kathleen McGuire, Ray Miles are attending the University.

The Head Master intends issuing later in the year Prefects' Shields to all who have been Senior Prefects in the school since the opening, February, 1925.

Former Prefects are asked to furnish particulars of the date of holding office as soon as possible. Shields will be issued only to those who apply.

Leslie Williams, of Form 1, 1928, has commenced attendance at the Naval College, Jervis Bay.

## CAMERA CLUB NOTES.

The Camera Club for the first time in many years has awakened and found itself, or rather, has pulled about until it did. Attempts have been made before, but in the absence of a "live wire" they came to naught, and the club slumbered on.

The success of this year's attempt is due almost entirely to Miss Horsfall, who came to the school this year with a consuming fervour for photography. Her example made others enthusiastic and the club was re-established, with a more adequate membership than in previous years.

It was Miss Horsfall's suggestion that we hold a Camera Club stall at the Bazaar, which really set things going. Accordingly photographs of forms and various aspects of the school and grounds were taken, and Miss Horsfall and several members of the club spent a great deal of time developing them and printing what was considered a sufficiency. The stall proved to be very successful and it is to be hoped that it will be continued next year.

Our first expedition was held in conjunction with a biology expedition. The Silver Star carried us over to Bramble Beach, and those who went can testify to



the very enjoyable day that was spent. Many very interesting snaps were taken, but when they were wanted later for exhibition purposes, could not be found. Strange—but then every one knows what an awful place Albany is for losing things.

The trip to Emu Point, which followed some time later, was equally enjoyed, though the same thing happened to the snaps as before.

These were the only outings last term, and up till now none has been held this term, though we hope that the weather will permit soon.

We have several of the staff on our membership list, and we are not at all averse to enrolling the remainder. In fact, we should be very grateful, for the example would encourage many of the students to do likewise. We shall be very sorry to lose Miss Horsfall, quite apart from her work for the club, for which we cannot say too much.

Intending members should note that the subscriptions are not prohibitive, and if information is needed the officials are:—

Mr. Reedy, patron.

Mr. Laing, treasurer.

Miss Jenkin, president.

G. Norman, secretary.

## FORM NOTES.

### I. (SPECIAL).

We are happy to see that the I.S. students have got over the longings for home they had for the first week or so at the beginning of the first term.

After the first week members of our form were faced with the problem of electing form prefects. This was a dif-

ficult task, as then we were not acquainted with the sterling qualities of many of our class.

I.S. students have done very well in the first term exam. We seem to have satisfied our teachers in work, and our faction captains in sport.

Students of I.S. are progressing in sport, for our form contains many budding baseballers, and we are quite proud of Masters Jock Ramsay and Arthur Hams, who have done well in swimming and football.

Our honorable boys' prefect is doing his best to bring I.S. under more strict discipline. We tender him our thanks for his persevering efforts.

The bell is not heard in Room G., and we depend on the noise of the other classes going past to inform us that the period is ended. This is not altogether an advantage, as there are many false alarms.

Insects of many species seem to congregate in I.S. Perhaps we ought to put a notice on the door, "All under three feet high not admitted."

We are thankful all frogs are not like those drawn by the artists of I.S. in science, for, if so, we would live in a world of horrors.

\* \* \*

### I. (BOYS).

When we first came into the school it seemed a bit strange, but we have now settled down, and take a pride and interest in the A.H.S.

During the first term some interesting lecturettes were given by members of the Form, some of the best being on "Whaling," "Oil Engines," "Bee Keeping," "Ford Cars," and "Submarines."

## SIMPLEX SYLLABIC SHORTHAND

Our Grandfathers rode in cabs and 'buses, and thought them good. We ride in cars and charabancs, and some of us would like to fly. The old gives place to the new in a World of Progress.

**SIMPLEX SHORTHAND** is contained in **FIVE** Simple Lessons. There are only Nine Rules in those lessons, and they are expressed in twelve words in all.

**SIMPLEX SHORTHAND** is **LEGIBLE** — the vowels being included in the outlines, the reading is like the reading of Longhand.

**SIMPLEX SHORTHAND** is **SPEEDY**—No "Mental hesitation."

**FIVE LESSONS IN FIVE WEEKS.**

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**FIRST LESSON FREE WITHOUT OBLIGATION.**

**SIMPLEX BUSINESS COLLEGE,**

419 WELLINGTON STREET (over John Wills and Co.) PERTH.

Principal: G. S. Thompson, P.C.T.



Bessen has done his share in gaining points for the Boronia faction. He is a fine cricketer.

In the annual swimming carnival the most exciting events for Form I. boys were the Form I. handicap and the beginners' race.

As a whole the Form has been progressing slowly, but surely. We hope to do much better next term.

A runaway horse—Willie Bolt.

We wonder what makes a certain boy lose his temper when you say to him, "Is my tie straight?"

Advice to fishermen—take a mate who is a good shot.

\* \* \*

### I. (GIRLS).

The opening day was one which no First Former is ever likely to forget. Girls from the rural districts, on first entering the school grounds, were surprised and pleased when we saw the beauty of the building, and the lovely lawns and gardens surrounding it. It took us a while to get accustomed to the new faces we saw about us, but now that the first term is over, we are all accustomed to our new life and can laugh together over those first few days.

All felt great dread of our first examination, but it was not nearly as difficult as we expected, and we are very glad that our class did well all through. Of course, we were low in geometry, but we all thought it nothing unusual. There was a scramble for top of the class, which Eileen Whitem succeeded in gaining.

The swimming carnival caused great excitement for us juniors, and we are very proud of Joan Glazebrook, a form mate, who won the Junior Swimming Championship. A few others of our Form also carried off prizes, which was a matter of pride to us.

We are now well into the second term and are glad to welcome a new scholar into our Form. We wonder whether a I.S. girl will tell us the effect of caustic soda on cabbage.

\* \* \*

### II. (BOYS).

We have found that the second year has many advantages over the first. We are no longer branded "First Form brats." Now we can qualify for pockets (though we are pleased to state that one of our members received a couple at the beginning of the year, being a "special"). Also

the new subjects we find very interesting, Ag. Science and Physics, being voted by some "hum-dinger." We are also very pleased to say that we still have the same Form Master as we had last year, which came as a pleasant surprise.

Our Form "is at last beginning to re-align" that to keep quiet between lectures (ahem!) is not a vague rumor, but an enforced law. Altogether, we are a much improved and more interested class than last year, both in school and on the sports field.

\* \* \*

### II. (GIRLS).

At last we hold the title of Second Form Girls, and we are all working hard to maintain, and perhaps eclipse, the reputation of the 1928 Form II. G.

Sad to relate, a number of the girls who formed our happy band last year have left, but we still form a merry party of twenty-two energetic girls. (We wonder if our teachers think so!). But at least we have negotiated the first terminal exam. and are not yet quite ashamed.

In other respects we are endeavoring to fill our place in the school. Members of the Form were active in the events of the Swimming Carnival; many at cheering from the platform, and some at gaining points for their faction. We are well represented in the A and B hockey teams, and we wonder what the faction teams would do without us. We feel certain that we provide an indispensable backbone to the Girl Guide Company, which was established last term.

We were all fairly successful in last term's exam., and are looking forward more or less to the next one, because of the four weeks' holiday following it. Quite a number of us had an enjoyable holiday in bed with the measles, so we will not be surprised if our next is spent in bed with mumps. Still, we hope for the best, and will tell you if we did in our next appearance in these columns.

\* \* \*

### III. (GIRLS).

Here goes! We once again waste our precious (?) time in composing Form Notes. It is essential to please all, too, not only our own happy little band. (If we had our own way they would be abolished).

Now, to outline the activities of this merry company—But three days before



# *READING MAKETH*

---

## *A FULL MAN*

---

*So wrote Francis Bacon nearly 300 years ago. If he were living to-day, his advice to young men and women would be to obtain their information from authoritative journals.*

---

*“THE WESTERN MAIL”*  
*is the Weekly Educator.*

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*Brain Testers*

*Science Jottings*

*Under the Clock*

*The Pulpit*

*Historical News*

---

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---

*“THURSDAY IS MAIL DAY.”*



the concert of last term a brain-wave floated into F Room and was received with much enthusiasm—Find the brain wave! To the less intelligent readers, we give this solution: Let the brain wave equal "x." And "x" equals the III. Form's Jazz Band.

∴ the brainwave equals the Jazz Band.  
H'm. This is too frivolous!

Six of our female members hold positions in the Association hockey teams, and are steadily improving their play—so we are told.

Our brains are still quite active (like some volcanoes), although we were lately informed that we have fatty degeneration of the brain.

During last term several letters were received from our one-time Form Mistress, Miss Tonkin. To our great delight, we are told that she will arrive back in old Aussie some time in September.

Not long ago we caused great consternation by lack of enthusiasm for Extension Lectures. However, after much consideration, most of us decided to attend.

According to the set rules of composition, we need an ending to these notes. This ending, however, is like the lost chord!

By our A.N.T.

\* \* \*

### III. (BOYS).

We have now commenced our third year of secondary school life, and (shall we say?) our first year of worry. If these notes give evidence of mental wandering, please, gentle reader, put it down to the weight and magnitude of the burdens which advancing years have placed on our feeble shoulders. But female competition is at least quite as much responsible for our latter-day misery.

We have a new Form Prefect now, a rather large boy, who, however, leaves the writing of these notes to others. Our first prefect did not feel that he had a sufficient stock of enthusiasm for the position. After all, clean blackboards and arranging for their cleaning, does call for enthusiasm.

We are glad to have in our noble ranks the champion swimmer of the school. A number of our dearly beloved colleagues left us at the end of last year, so we are now a very quiet form, though we are often blamed for the noise which emanates from our sisters on the left. In that department they certainly excel.

Your Miserable Brethren of the III.'s

### IV. (GIRLS).

Though at first we had that lost feeling, of working with no objective, and life seemed rather flat, the excitement of the Junior being over, we have now settled down to our new studies.

The class as a whole had very good Junior results. But we have since discovered from our last term's exam., that we cannot rest on our laurels, and spend the remainder of our days like the lilies of the field. (The metaphors are rather mixed, but you grasp my meaning!).

Our Form is very well represented on the sports field, three of its members being faction captains, and many of the others being the tennis, swimming and hockey captains of their various factions.

We also did rather well in the swimming carnival, as two of us tied for the position of champion girl swimmer, each having eight championship points.

Everybody is at present having an orgy of fancy dress making, and our form, with the help of the male members of the Fifth, are contributing two sets. These, we hope, will keep up the prestige of the Form and carry off the honours of the ball.

\* \* \*

### IV. (BOYS).

At the beginning of the year our numbers amounted to five; but one of our members was soon persuaded to leave, and later we were sorry to lose our Form Prefect. We all take Maths., and as a result, by subtracting one and one from five, we find that the brotherhood has dwindled to three. Of course, lack of quantity is made up by the exceptionally fine character of such as are left. Being exceedingly chivalrous, we permitted the exam results of the weaker sex of our Form to exceed our own results by a very small margin.

At the Swimming Carnival we upheld the Form honor by carrying off a number of points (one). Similarly, we are well represented in all other branches of sport. On Tuesday afternoons, boils, bruises, colds, cuts, sprains and general disabilities are prevalent, while it is remarkable how one's togs are always in the wash, but these temporary illnesses vanish by Thursday.

We sincerely hope that during this term the staff will come to recognise our abilities and value to the school.

S.A.P.



**FORM V.**

After our restless wanderings last year, we came back looking to secure a room to ourselves. Alas! We were ousted at the start by numerous newcomers of the juvenile class. In consequence, we are still nomads, but nevertheless optimistic—always hoping there will be a vacant room for the next period, even if it is the lab.

Being of limited number and held in high esteem by the powers above, we were all invested with the office of School Prefect. This position is a coveted and honored one but it loses some of its glamour when additional offices are forced upon the unwary. We all agree that our duties should be divided amongst twice our number.

The first term has slipped by at an alarming pace. School work in general has been more in the nature of laying a foundation than actual building—the building has commenced this term. Exhibitions and scholarships are being discussed with such an assurance that the Leaving seems to be a trifling matter.—I wonder! However, that apparition has not come to haunt our waking moments as yet. May it keep to the confines of sleep!

**FACTION NOTES.****BORONIA (BOYS).**

A large number of our Faction departed last year, which left us very few at the beginning of this. When we assembled to elect captains we totalled under a dozen. However, the new boys have taken a keen interest in the faction, which promises well for our success. This year we have a shield to compete for and we are keeping well up with the other factions. In fairness, it might be pointed out that it is our turn to win this time, since all the other factions have had a turn, Brown actually winning twice. With the spirit shown at present this should not be difficult. It only means getting down to work.

At the Band Carnival the results of the strenuous tug-of-war left us second, equal with Brown. This gave us a few points to start with. In the Swimming Carnival we did not do brilliantly, but nevertheless added several more points.

Our cricket team won five matches out of the six, our success being mainly due to the fine performance of Bessen, who joined us amongst the new boys. Tennis

was not so kind, allowing us only two wins.

Now that football has started we seem to have a fair chance. Combination is being regarded more seriously this season than last. We have won one out of the two matches played so far, and hope to continue with victories.

Faction captain.—W. Forte.

Cricket captain.—N. Ingham.

Tennis captain.—W. Forte.

Football captain.—A. Knight.

Swimming captain.—W. Forte.

\* \* \*

**BORONIA (GIRLS).**

More interest and enthusiasm have been shown in our faction this year by newcomers than in previous ones. We were much more successful in the Swimming Carnival than in other years, for we are proud to state that we gained second place in the list of faction scores. We have in our ranks the Junior Champion, Joan Glazebrook, as well as Joan Peat, the runner up for the Senior Championship.

So far our attempts at tennis have not been of much avail, and although we have a few A and B players in our hockey team, we have not, as yet, succeeded in winning a match. Baseball, our only hope, adds most of the marks to our list.

In concluding, we might add that we are resolved to do well on Sports Day.

Faction officials are:—

Faction captain.—J. Mathews.

Tennis captain.—J. McDonald.

Hockey captain.—J. McDonald.

Baseball captain.—E. Climie.

Swimming captain.—J. Peat.

\* \* \*

**BROWN (BOYS).**

Although we were considerably weakened by our last year's losses, Brown has managed to hold pride of place in faction scores. However, the margin we have gained is not large and all four factions seem remarkably even.

Our new boys are not big, but most of them have shown considerable promise.

We led the field in points in cricket matches, being defeated once by Boronia, but avenging our defeat in our next meeting. We gained two "six pointers."

At football, Brown has won one match and lost another. The latter was not a bad defeat, Green winning by two points after an evenly contested game.



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Tennis has been one long succession of wins, although we were often run close by the others. In all fairness to the other factions we announce our intention to gain the coveted Stewart Shield.

Faction officials are:—

Faction captain.—B. Lindsey.

Cricket captain.—B. Lindsey.

Football captain.—P. Barrett.

Tennis captain.—P. Barrett.

\* \* \*

### BROWN (GIRLS).

Though we hesitate to reiterate it, Brown is still in the lead—by eleven points, at least. We hope to retain this exalted position throughout the year, and flatter ourselves that if we do, it will be, in some measure, due to the efforts of the girls.

At the Swimming Carnival we were successful in gaining second place, and had amongst us the girl champion — Phyllis Vaughan.

We have only been moderately successful in baseball and tennis, but we are improving steadily, and are not by any means despairing.

Our hockey is most satisfactory, even though we may not have the best team. The players are all enthusiastic, and there is evidence of enjoyment and good team spirit in our game.

Faction captain.—Frances Haywood.

Swimming captain.—Phyllis Vaughan.

Hockey captain.—Joyce McGuire.

Baseball captain.—Iris Ferry.

Tennis captain.—Alma Dent.

\* \* \*

### GOLD (BOYS).

Gold is at present second on the board with our old rival Brown ahead. But this position is mainly due to the girls, so buck-up, boys!

We commenced our 1929 career successfully by winning the tug-of-war competition at the Band Carnival. I am not superstitious, but last year Boronia did exactly the same, and see where they finished. Perhaps I should not have mentioned, for already the coveted shield is inclining favorably towards us. Nevertheless, the Swimming Carnival strengthened my superstitions, when we not only imitated Boronia's performance by coming last, but the champion boy swimmer was in our ranks. Our girls might be able to "soong murier than the mermayde in the see," yet they were unable to swim like them (of course, there

is hardly enough water at Ulster road for swimming purposes).

Our cricket team did not excel itself, winning but one match, as Boronia did last year, and having to share with Green the honor of last place.

In faction tennis we went "fifty-fifty" in wins.

We have just tried conclusions at football, but the odds were against us. Our team is small in weight, being of the jockey type, so we have to avoid collisions with our enormous opponents by dodging between their legs.

Faction officials are:—

Faction captain.—S. Ingram.

Cricket captain.—E. Pedler.

Football captain.—S. Ingram.

Tennis captain.—S. Ingram.

Swimming captain.—E. Moncrieff.

\* \* \*

### GOLD (GIRLS).

Although we have not succeeded in beating Brown Faction yet, we are second on the faction list. We have gained 62 points and hope to get plenty more.

At the Swimming Carnival we did not distinguish ourselves, but that was partly due to bad luck. Some of our swimmers had colds, and some were too ill to swim at all. Anyway, we hope to make up for lost time, or rather lost points, at the Annual Sports Day.

We have the best tennis team and in hockey also we keep our end up, thanks to the fact that we have many A and B players in our midst.

Baseball also adds points to the list. They all contribute to the good cause, viz., the continued progress of the Gold Faction.

Faction officials are:—

Faction captain.—P. Hillman.

Hockey captain.—P. Hillman.

Tennis captain.—J. Hallett.

Swimming captain.—P. Hillman.

Baseball captain.—J. Sounness.

Hon. secretary.—B. Paltridge.

\* \* \*

### GREEN (BOYS).

Although we won the Swimming Carnival and started the year well, our efforts in tennis and cricket resulted in two wins only.

In football we have done better, having won the first three matches. We have just managed to win second place in points



from Gold, but will need to do our best to be even runners-up at the end of the year.

\* \* \*

### GREEN (GIRLS).

The girls of Green Faction are fighting hard to gain the standard held on previous years, and what is more, we are well aware that the other factions intend to make it difficult. Many of our best players left last year, but we are hoping to hold up our heads with the aid of the newcomers.

Although the hockey team is weak, we do not intend to let it remain so. Some of the new players are showing good form and, with practice, should become quite competent.

The tennis team is not as weak as we expected, owing to some promising players among the new members.

Baseball is progressing favorably and the players are keeping an eagle eye on Gold.

At the Swimming Carnival we were fortunate in having one of the girl champion swimmers. Our excellent relay team completed our triumph.

The new shield has added even more interest to faction competition, and the honor of holding it for a year should be the aim of every person in the faction.

Faction captain.—Esther Genoni.

Hockey captain.—Esther Genoni.

Baseball captain.—Beryl Urquhart.

Tennis captain.—Betty Jenkin.

Swimming captain.—Barbara Quigley.

Secretary.—B. Jenkin.

\* \* \*

### FACTION POINTS.

Brown . . . . .	87
Green . . . . .	73
Gold . . . . .	72
Boronia . . . . .	59

### SPORT.

From the indication of the first half of the year it is safe to assert that all games and the competitions generally are showing considerable improvement and promise. In this, the fourth year since the introduction of the fourth faction, Boronia, it seems that there is every indication that something like equality in strength has been achieved. At least, at the time

of writing, there are but few points separating the factions and none are lagging hopelessly behind. Hitherto Boronia has not been able to come within reach of the rival factions, but this year a good start was made with the Swimming Carnival and maintained by the cricket team, with the result that the scores of all are now fairly even. At present Brown has the advantage of a fairly comfortable lead, but it is by no means secure. We regret the loss of many promising players from last year's Form III., but are pleased with the keenness and good form shown by many of the new students.

There is still the unfortunate lack of outside competition for school teams, except in the case of hockey, and the much prized inter-schools competitions which are to be held in September this year. Thus interest is centred chiefly in the faction competitions.

\* \* \*

Swimming Carnival.—This event was marred to some extent by the weather, but was nevertheless keenly contested. A very good beginning was given to the year's activities by the fine work done by the competitors and the hearty encouragement of their supporters. The girls of Boronia Faction secured a lead of half a point from Green, with Brown and Gold next in order. But as a result of the boy's events, Green took the lead from Boronia, Brown and Gold.

D. Ramsay was School Champion, with W. Forte as runner-up, and Miss Vaughan and Miss Quigley tied for the championship of the girls.

Following are the results:—

#### Girls.

Long Dive: A. Coleman 1, J. Peat 2, B. Quigley 3.

Junior Breaststroke Championship: R. Rendel 1, J. Glazebrook 2, E. Colhoun 3.

School Breast Stroke Championship: J. Peat 1, P. Vaughan 2, B. Quigley 3.

Form I. Handicap: A. Coleman 1, A. Elsegood 2.

Junior Neat Dive: P. Chopping 1, J. Glazebrook 2, G. Norman 3.

School Handicap: N. Gray 1, J. Mathews 2.

Form II. Handicap: J. Everett 1, G. Brown 2.

Neat Dive: B. Quigley 1, F. Haywood 2, P. Vaughan 3.



Junior Championship: J. Everett 1, J. Glazebrook 2, R. Rendell and G. Brown 3.

Backstroke Championship: P. Vaughan 1, J. Peat 2, B. Paltridge 3.

Junior Backstroke Championship: J. Glazebrook 1, R. Rendel 2.

Beginners' Race: E. Colhoun 1, M. Ellis 2.

School Championship: B. Quigley 1, P. Vaughan 2, F. Haywood 3.

Balloon Race: P. Vaughan 1, B. Quigley 2.

Faction Relay: Green 1, Boronia 2, Brown 3.

Boys.

School Championship: W. Forte 1, D. Ramsay 2, O'Callaghan 3.

Breast Stroke Championship: D. Ramsay 1, Moncrieff 2, Lindsey 3.

Form I. Handicap: Lemin 1, Norman 2. 100 yards School Championship: Forte 1, O'Callaghan 2, Basley 3.

Long Dive: D. Ramsay 1, J. Ramsay 2, O'Callaghan 3.

Form II. Handicap: Burton 1, Payne 2.

Backstroke Championship: Ramsay 1, Lindsey 2, Moncrieff 3.

Beginners' Race: Russell 1, Riggs 2.

Balloon Race: O'Callaghan 1, G. Lauri 2.

Neat Dive: G. Lauri and Basley 1, Payne 3.

Upper School Handicap: G. Lauri 1, Pedler 2.

\* \* \*

Tennis.—In this connection we welcome the arrival of Mr. Halliday with us and hope that we may be able to profit by his advice towards improving the standard of our play. For the summer season faction matches were with teams of six and as a result the standard of competition was lowered. The lower members of the teams should endeavour to take a higher place and by so doing improve their game. It is a pity that interest in the bumping board has fallen off.

\* \* \*

Cricket.—The interest in this game has been very keen and the advent of some very promising players has done much to raise the class of cricket play. Very fine performances with bat and ball have been made by Barrett and Bessen, both of whom are in the Lower School. A marked improvement in the standard of batting was revealed at the close of the season and

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"A" HOCKEY TEAM, 1929.



Back Row: B. Hagg, J. Sounness, R. Nenke, J. McDonald, J. O'Neill, J. Norman.  
Front Row: P. Hillman (vice-captain), C. Maslin, E. Genoni (captain), I. Bryant, J. McGuire.



this, combined with the keenness of the Upper School boys, has placed the game in the very healthy condition in which it was at the end of the term.

\* \* \*

Football.—The new season has started well and in spite of bad weather the game is still a great favourite. Some boys are showing fine form, marking and kicking well, and, with the incentive of a visit to Perth in view, good development is expected. It may be better for the faction captains to keep a closer watch upon the combination of their sides, discourage too much individual play and try to develop team work. After the first round of matches they should have learnt that there is much to be gained by taking full advantage of the wind and condition of the ground. If the wind is blowing across the field it is always better to get the ball across the windward side before it reaches the forwards. All players should practice more accurate kicking at all times, and learn to dispose of the ball quickly and to advantage. An accurate kick of even thirty yards is much more useful than a run of twenty, is more economic of time and energy, and gives another of your men a chance of a mark. Usually a kick after a long run, even when you are able to get it in, goes astray.

\* \* \*

Baseball.—In this game the Gold girls maintain their superiority which they exercise in the other games. The teams have been weakened slightly with the advent of hockey, but they are still quite good.

\* \* \*

Hockey.—The outlook at the beginning of the season was not very bright, on account of the serious depletion of the ranks at the end of last year. But the places have been adequately filled, with the result that the B team is slightly better than any previous B team. The A team, too, is shaping very well. The loss of such seasoned players as Missess Young, Genoni and Bailey has been felt very keenly and it is due chiefly to this that the team has been obliged to lower its colors in Association matches. Nevertheless, we feel sure that they will be able to render a good account of themselves against the other High Schools in September. For the first time in the school's history, it has become possible for two faction hockey matches to be played each Tuesday. Thus, with the elim-

ination of the long periods of inactivity, faction teams should improve and a better class of play begin to appear in the matches.

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## HOCKEY.

---

### THE A TEAM.

B. Hagg (goal) stops well and shows judgment in coming out to tackle; has improved since the opening of the season, but fails to clear quickly enough after having stopped.

J. McGuire (full-back) plays well in her place, tackles well and is seldom beaten; clears well and strongly, but is still liable to miss-hit at times.

R. Nenke (full-back) tackles well and has a good clearing hit, but fails to fall back quickly enough after she has been passed.

E. Genoni (centre half), a good captain and a very fine half back.

I. Bryant (left half-back), a steady player who tackles well, but fails to forward smartly and hard enough to her wing; has a tendency to play too far forward when the team is attacking in the circle.

J. Norman (right half-back), a steady player who keeps up well with the game, but has the same weakness as the previous player; frustrates many attacks down her wing.

P. Hillman (right half-back), a fine player with remarkable control of her stick, shoots hard but often inaccurately, and fails to follow up her shot.

C. Maslin (left inner), a promising player who passes well and is developing a good shot; needs a little more force and persistence in the circle.

J. Sounness (left wing), a fast and forceful player, but has a tendency to overrun the ball, and is not skilful at retaining the ball, when tackled; is a little slow at passing.

J. O'Neill (right inner) has played well occasionally, but her passing lacks force and accuracy because, instead of passing smartly and in front of herself, she tends to turn and use the reverse stroke.

J. McDonald (right wing) is fast and reliable, carries well and centres well, but has a tendency to follow too far into the circle when the line is attacking.



## SECOND XI.

D. Baxter (goal) shows some promise but lacks steadiness and reliability; comes out well to tackle, but is liable to miss, should concentrate on remedying this defect.

M. Smith (full-back), steady and reliable; should try to clear more strongly; is sometimes a little slow in coming out to tackle.

N. Gray (full-back), a very promising player, but shows some hesitancy in coming out to tackle; should make sure of her hit.

J. Matthews (centre half) works hard and keeps up with the game well; lacks dash in securing the ball after a bully and needs greater accuracy in passing.

P. Knapp (left half-back) shows some promise of ability to tackle, but at present is a little slow in getting to the ball, and does not watch her player closely enough; has a good hit.

M. Ward (right half-back) is fast becoming a good player, tackles well and is showing improvement in accuracy and force in passing; should drop back more quickly if passed and tackle again.

T. Gloe (centre-forward) is showing some promise in this position; is improving as a shot and has the knack of rushing in on it; needs to cultivate more skill in control of the stick, and should exercise more judgment as to when to pass; hits too far ahead when carrying.

B. Jenkin (left inner) is beginning to play a very useful game; needs practice in carrying the ball and should take more opportunities of shooting; needs more judgment when passing.

K. Box (right inner) plays well in this position; lacks a little in force and accuracy and needs to exercise a little more judgment in moving between the wings and the centre.

J. Peat (left wing) works hard and is improving; is still somewhat slow and lacking in force; should learn to centre hard from the 25 yard line to the top of the circle.

F. Haywood (right wing), a good captain and plays well on the wing; has improved at centring, but has a tendency to hit too far ahead of herself when carrying the ball.

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## DEVELOPING THE CULINARY ART.

A Play in One Act.

Dramatis Personae.

Solomon	}	Four Upper School Boys.
Lionel		
Edgar		
Jeremiah		
The Principal.		
The Domestic Science Mistress.		

### Scene I.

The Principal's Office at 1.30 p.m.

The Principal is writing busily at his desk.

Enter Domestic Science Mistress.

She: May I have someone to help with the washing up, please?

He: Certainly! I'll see if any girl is available. [Presses bell button].

Enter small boy.

He: Find me two or three girls who aren't busy. [To Domestic Science Mistress]: I'll send them over. [Exit she and boy].

He writes busily for a few minutes.

Re-enter small boy with four Upper School Boys in tow.

He: Aren't any of the girls available?

Small boy: No, sir!

He: Well these boys will do. You may go. [Exit small boy. To other four]: You are to help with the washing up at the Domestic Science Centre.

[They look at him speechlessly. Exit].

### Scene II.

Domestic Science Centre. Four boys are washing up. Maid and Domestic Science Mistress are busily engaged in other work.

Solomon: This water is too hot.

Lionel: Serve you right, you would wash up; you're wise and good.

Solomon: Oh, shut up, can't you?

Smothered exclamations from a small person staggering along under a pile of dishes. Solomon, Lionel and Jeremiah look inquiringly in direction of sounds and burst into unfeeling laughter.

Edgar (small person): Botheration!!!!

Jeremiah (soothingly): Did you say anything?

Edgar (wrathfully): You . . . Come here and help me.

Jeremiah goes to his aid and the dishes are placed safely on the table.

### Scene III.

Domestic Science Centre an hour later.

Enter Mistress, smiling.

She: Thanks very much, boys; you've been a great help.

They (trying to be gallant, but looking sheepish): Oh, it's been a great pleasure. [Nudge each other meaningly].

She: You may go, and here's a cake each. [Gives several cakes to each of them].

They (grinning): Thanks very much.

[Exit. Uncontrolled laughter from Mistress].

### Scene IV.

The school grounds. Boys are all prostrated on bank. Smothered exclamations).

Solomon: And they call me wise!! Why don't I take French?

Lionel: I'm going to remain a bachelor all my days, if that's what they do in homes!! [Groans].

Edgar: I've never carried so many plates in my life.

Jeremiah: The Lord preserve me from household duties.

Edgar: Never again will I say I'm free during exam.

Other three: Ditto.

Solomon: Hear me! [All have been lying on bank, but sit up as he speaks]. I hereby declare that I will never again wash, dry, stack, scrape, or put away dishes. I . . . (Interrupted by chorus from a group of girls)

Girls (gleefully: You boys have got to help us with the washing-up after the social. [Boys prostrated. Exit all].

## THINGS WE SHALL HEAR.

Scene: Dressing room, before the Ball.

General pandemonium and confusion.

Shrill feminine voice: What shall I do? I've left half my skirt behind, and the Grand March is in five minutes.

Her partner (flatly): Very well, then: I drop out. I'm not going to stalk up and down the hall with a girl who's only half-dressed!

Feminine voice (indignantly): Nobody asked you to, so there!

Soft worried voice (pacifically): Stop quarrelling, you two. I'll try to fix your skirt, dear.

Continuous growling mutter: What's the good of a beastly ball? I . . .



Agonised wail (from background): Oh! you've put too much rouge on one cheek! It looks awful—and it won't come off.

Babel of advice:

"Try cold cream."

"Redden the other cheek to match."

"Put a thick layer of powder over it!"

Agonised wail (after trying all remedies): Oh! It's worse. (Dissolves into tears, which have the desired effect on the rouge. Peace once more).



"Betty's put her beauty-spot on the end of her nose!"

Masculine yell: Bill! You've got my shoes on. Hand them over and get a move on!

Answer from the brother of shrill feminine voice: Good oh, (voice changes to horror)—Oh, gosh! Mum's got my parcel and my sister's mixed. I've got her beastly frilly skirt. S'pose she's got my trousers! (Shrieks of unfeeling laughter.)

Growling mutter: . . . didn't want to be in a set. . . . futile rot.

Subdued giggles from the girls: I say, Betty's put her beauty spot on the end of her nose! Take it off, quick, Betty.

Small deprecating voice: I hope you

don't mind, Bill, but I've upset my powder all over your costume.

Growling mutter: . . . just like a girl; what do they use the silly stuff for?

Bill (with labored sarcasm): Oh no, I am honored; but I don't know what my partner will say.

Shrill feminine voice: Has anyone got such a thing as a pin? Quick!

Master in charge: All take your places for the Grand March.

Voice from the smallest set: I'm sure we'll go wrong. We always did at practices! We must remember about passing down the centre.

Chorus:—

"Pass me my fan"

"Oh, where's my wand?"

"Tom! Stick your moustache on straight!"

"My shoe button's come off!"

General move, and some confusion. Sets are finally formed and the Grand March begins.

B.Q.

## MEASLES AND THE PROSPECTS OF THE LEAVING.

Such are the chief thoughts of Form V of late, and truly they are noble and edifying subjects upon which one may meditate. I sincerely hope, by the way, that everyone in the school has noticed the meditative moods of the Fifth Form. We are torn between conflicting emotions of whether we will all have measles during the Leaving Exam., or whether we shall duly take care of ourselves and try to go through the horrible nightmare and come out alive although somewhat the worse for wear.

"Serene will be our days and bright  
And happy will our nature be"

if we develop measles just before the Leaving. "At ease reclined in rustic state" (in bed), but then there is the thought of working another year for the exam. Objections might be raised if we developed measles at Leaving time every year.

Perhaps measles and the Leaving Exam. are kindred spirits—both come round regularly and, unfortunately for the victims, they are like the Brook or the National Debt, they go on for ever; but if this is



an example of spirit, I am afraid I shall never take to drink. I, myself, have never had measles yet or taken the Leaving. Probably they are joys in store, in fact, I am certain of one, but I do not know much about the latter.

I am sure our worthy friends in Form III. will agree with me in my sentiments regarding the Meaving and the Leasles, I mean, the Measing and the Weevils. Oh! You know what I mean!

Measly Weevil.

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To the Editor.

Dear Sir,—

In spite of our progressive methods (all our staff being Albanians) we must admit that just now we are very puzzled.

A short time ago the Upper School Biology Class appealed to us for a solution of the problem which was worrying them. They were really in dire distress, being troubled by the thought of an empty cupboard.

After a great deal of investigation and involved mathematical calculation, our expert came to the conclusion that the best remedy (and the most suitable) would be to fill the cupboard with a skeleton.

But since then, various complications have arisen, mainly, we think, due to the lack of the skeleton.

Usually infallible, in this case we have had our master-craftsmen engaged on the matter in vain.

We have further been hampered in our research by the fact that were we to obtain any skeleton but that of a distinguished and beneficent personality, it would probably prove to be of inferior quality, and doubtless there would be queer deviations from the normal in the bones, and superfluous knobs in the skull.

You, Mr. Editor, we know, shine in both intellectual and athletic pursuits. We have also observed, with approval, how you seem to live only for your work, and hence we have come to the conclusion that once the "Boronia" is issued, you will have no further interest in life.

Could you see your way clear, therefore, to sacrifice yourself, thereby providing for the Biology Class a Skeleton in the Cupboard?

Yours Confidently,

THE SOCIETY FOR SCIENTIFIC RESEARCH.

To—

The Hon. Secy.,

Soc'y. for Scientific Research.

Dear Sir,—

In response to your urbane request, I am enclosing a small photo of myself taken after a faction match (football) at Ulster road on a wet day. If, after careful scrutiny of it by your tame biologists, you still think me worthy of the honor you suggest, I am prepared to sell you my skeleton on the following terms:—

- (1) £500 cash payment (immediate).
- (2) £2 a week thereafter.
- (3) Delivery of skeleton on the demise by natural causes of

Your Humble Servant,

THE EDITOR.

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## THE WORD.

---

Through the villages and towns, through the quiet country, swept the Word. Wherever one went it was to be found; in fact, in no place was it not known. The very trees seemed to speak it with their rustling leaves, softly but eagerly; the rhythm made by the footsteps of passers-by beat out its tune.

People woke with it on their lips; it was the last thing of which they thought at night. The lisping voices of children spoke the magic formula, and old people sitting in sunny places uttered it tremulously. It bound together Youth and Age, the rich and the poor, people of every class. Men and women, little children, strangers and friends, stopped one another when they met, and in greeting spoke the Word.

But though the Word was known to all men, the answer to the question it asked was known to only a few. A very few, indeed, knew the answer, and these were eagerly sought. To be one of that wondrous company was to be greater even than the great ones of the earth, statesmen, financiers, rulers—for even many of them did not know the Answer. One was looked up to with a feeling akin to reverence, and was flattered and lauded in the hope that one might, in a moment of condescension, reveal the Answer.

For this purpose, people stood for hours in the blazing sun, were soaked through by torrential rains, were chilled to the bone by piercing winds, all without a murmur; so great was their desire to know the Ans-



wer to the Word. Those who were possessed of the knowledge, sat back with complacent smiles, watching their less fortunate brethren as they scrambled and clung and climbed in the hope that they too might know. But even though the Answer might never be revealed, still the Word echoed over the face of the earth unceasingly; and in all tongues, in all voices, and in all tones came the cry—"Wotsthescore?"

J.P.U.

## OUR DANCING CLASSES.

It sounds quite ambitious when one comes to think of the Albany High School blossoming out with dancing classes. But I assure you it was necessary. It meant either that the girls of IV. and V. were to spend a little extra energy in teaching the younger members of the school the gentle art, or that they should have the expense of a new pair of shoes and stockings after every social. Thus, being heroines, and incidentally thinking of our purses, we chose the former course. I really think the guides ought to help, as it would be a good deed a day, or at least, twice a week.

Once we have the victims in the hall, they are at our mercy. It is impossible for them to escape, which thought evidently makes them huddle up in the corner behind the parallel bars, and cower down when two or three members of the "stronger sex" masterfully cross the floor and demand that they should dance.

Poor little fellows! Their lives are not worth living. The only consolation they have is that they come into the hall of their own free will, but once inside, there is no escaping from the Fifth Form web.

We have to practice ju jitsu grips for fear that our partners dissolve into thin air. One bold fourth former even requested of her partner that he should not hold her so loosely. I think this was very wrong of her. It is really getting the First Form into bad habits before they have reached years of discretion. I do not mean to imply that members of Form IV. are indiscreet, but I really do think that their behaviour often leaves much to be desired. They are as much trouble to look after as the newcomers, and when both are in the hall together, we are generally driven to desperation. One day, I even heard a gentle

Prefect say: "Hell is empty and all the devils are here!"

Of course, graceful dancing will soon begin when Lancers' practice starts. I am sure some of the elephants would be valuable to Wirth's Circus. If only we could have Lancers' practice at our bazaar there would be no need for a "Chamber of Horrors." Walking the plank does not hold half the horrors of being swung violently off one's feet by some bucolic youth amidst the laughter of the onlookers. As a matter of fact, it is not the act of being swung off my feet to which I object, but the landing afterwards.

(From "Meditations of a Prefect.")

## THE DIURNAL AGONY.

As soon as the bell rings at the end of the second period, black gloom is cast over the school. The students rise listlessly from their desks and trail, with evident reluctance, down stairs.

Now, to an observer, this would appear strange conduct indeed, for are they not about to have a recess? Ah! Ignorant One, recess is but the sweet after the nasty medicine—those pale faced students with the haunted eyes, are not about to enjoy a well earned rest; they are going to drill.

At this the Observer is aghast. "What! You dislike drill? Why, in my young days . . ." but it is always wise to quit at this juncture, for the harrowing tales which inevitably follow must be a terrible tax on the imagination of the veteran. Besides, one's common sense refuses to believe that anything could be worse than drill.

To begin with, on a freezing cold morning one is relentlessly bidden to remove one's blazer. Then one is ordered to do drill.

However, let us pass on to the evils of vigorous exercises to make one warm. What could be more contradictory than this? For are not blazers manufactured for the express purpose of keeping us warm? Perhaps this would not be so mad if the exercises proved their worth; but no matter how vigorously we do them, we only succeed—to put it mildly—in looking most unsightly, which is rather a reflection on the school.

It is bad enough to endure this period during the winter, when the cold wind rushes up one's sleeves and blows one's hair



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about; but in summer it is pure torture. One feels hot, dusty and languid, and in no fit humour to appease the vagaries of some distractingly cool-looking instructor.

Invariably one leaves the squad almost too weak to stand. Recess has no attractions now, for all one's time is spent in recuperating.

The next period suffers, too, so surely it is to everyone's advantage to relieve us of ten minutes daily agony.

## AN UNPOPULAR SUBJECT.

"O—h! O—h!" A stretching of arms and legs and a few more groans, then a voice from one side of the room muttered, "Oh, blow school. Such a thing should never have been invented to torture harmless children."

This pleasantry was answered by a grunt from the other occupant of the room.

A few minutes before this, the room had been in quiet darkness, now though it was still dark, the quietness was broken by the relentless ringing of an alarm clock, saying it was three o'clock.

The first speaker, evidently annoyed by the apparent peacefulness of her friend, threw a pillow at her with surprising accuracy, considering the dark.

"Oh, dash it," said the victim. "Can't you leave a harmless girl alone?"

"Yes, dear," said the other sweetly, "but we have to get up and catch the train. I thought you'd like to know."

"Oh! Well, I don't want to know, so there," and the pillow was returned with force. A smothered yell being the satisfactory reply.

Then a deep bass voice from outside the door:

"Hurry up, you kids, that clock was slow. I'll give you five minutes to be ready in."

This was met with a horrified silence, then two bumps of bare feet on the floor and the following muddle of exclamations:

"Gee, it's cold."

"Where are those . . . matches?"

"I saw them on the floor last night. Here, let me look."

"Oh! get off my pet corn. Get out of the road and I'll find them."

"Here they are under my bed. I told you to get out of my way."

Then a feeble light illuminated the room. So dressing continued peacefully for a few moments. Then—

"Oh dear, I've packed my blouse. Oh! Where is my case? Of course, it would be at the bottom!"

There was a minute upheaval and the blouse appeared as a crushed rag. But nothing mattered, so it was put on and the other things tumbled anyhow back into the case. A quiet interlude followed, which was interrupted by a

Crash! A-tish-oo! a-tish-oo! I've— a-a-atish-oo!—I've smothered myself with powder, and the floor as well—a-tish-oo! Oh! . . . a-a-tishoo!!!"

"Brush it off, girl! Brush it off!"

This pandemonium ceased when the deep bass voice said:

"Come on, kids! I'll have to go like lightning as it is."

So two battered wrecks appeared with hats askew, and shoes unbuttoned, one whose clothes had a curious white tinge, bulging cases in their hands, and flopped exhaustedly on to the car seat, hoping they might arrive at the station in time.

## APPLIED QUOTATIONS

"For it was no superfluittee  
But of greet nourissing and digestible."  
—Chaucer.

Luncheon.

\* \* \*

"No-wher so busy a man as he ther nas  
And yet he semed bisier than he was."  
—Chaucer.

Any Prefect.

\* \* \*

"Escape me?  
Never . . ."

—Browning.

The Prefects on the war-path.

\* \* \*

"See the creature stalking  
While we speak!"

—Browning.

Private study in the Library, when a class  
is occupying the Physics room.

\* \* \*

"And I would that my tongue could  
utter

The thoughts that arise in me."

—Tennyson.

Trying to write an essay.



"And gorgeous dames and statesmen old  
In bearded majesty appear." —Gray.  
The Fancy Dress Ball.

\* \* \*  
"Roll forth, my song, like the rushing  
river." —Mangan.  
The Singing Class.

\* \* \*  
"A not-heed had he, with a brown  
visage." —Chaucer.  
A Fifth Former.

\* \* \*  
"He never yet no vileynye ne sayde,  
In al his lyf—" —Chaucer.  
An Upper School Boy.

\* \* \*  
"Why sholde he studie and make sym-  
selven wood?" —Chaucer.  
Any "Leaving" Candidate.

\* \* \*  
"An dare ye sure the news is true?"  
—Mickle.  
When "B" won a hockey match.

### FANCY DRESS BALL.

The annual Fancy Dress Ball, which took place on Friday, June 21, was a magnificent success in every way. There were in all twelve sets and at least twenty striking individual costumes. The first prize for the best carried out set went to "The Backward Set," and for the prettiest set to "The Gay Girls." The most original individual costume was adjudged to be "The Absent-Minded Professor," and the prettiest "The Centenary Lady."

The decorations, which were the work of a committee of the Parents and Citizens' Association, were extremely effective and gay and the Grand March, advancing through the hall between rows of variously coloured lights, presented a scene which will not be readily forgotten by those present. The function was liberally patronised by the people of Albany and the surrounding district. Many travelled by car from as far distant as Katanning, and all declared that it was most enjoyable.

School funds should benefit substantially, though the expenses are bound to be somewhat heavier than usual, chiefly on account of the ample seating accommodation provided. The success of the function is most gratifying and the school wishes to acknowledge its gratitude to the many individuals, firms and public bodies who gave their services and lent the required equipment so freely.

### RIDDLE-ME-REE.

Its first is in sugar but not in tea,  
Its second in Terence but not in me,  
Its third is in four but not in five,  
Its fourth is in diver and also in dive,  
Its fifth is in yell but not in shout,  
And its whole is a thing we could do  
without.

Answers to be sent to P.W., c/o. "Boronia." A prize of 5/ will be given to the sender of the correct solution. If more than one correct solution is sent in, the prize will be divided pro rata. All this is conditional on P.W. being in funds at the time, which is not likely.

—Editors.

### DUSK AMONG THE PAPER BARKS.

Have you ever gone a-wandering in a  
paper bark swamp,  
When dusk has usurped the place of  
day,  
When the night breeze blows chill and the  
pools are dark and still  
The curlews are wailing far away?

Have you seen the twisting trees turn to  
creatures, withering, weird,  
Like prehistoric monsters in the slime,  
Seen the squirming of their boughs as  
limbs the shadows rouse,  
From the dim sleep-oblivion of time?

—B.Q.

### THE DRAGONFLY.

Skimming o'er the wavelets bright,  
Just a glimpse of flashing light,  
Skimming, skimming, ever skimming,  
Ever just a flash of light.

Flitting to where wildflowers lean,  
Hovering o'er a spike of green,  
Flitting, flitting, ever flitting,  
Ever bright with wings agleam.

Floating near where sheoaks sigh,  
A streak of blue that shames the sky,  
Floating, floating, ever floating,  
Ever brighter than the sky.

—"Watersprite."



## ARBOR DAY.

Arbor day was celebrated at the Albany High School on the afternoon of June 14, when a large number of ladies and gentlemen interested in the institution, together with the staff and students, met in the school assembly hall. The headmaster (Mr F. Reedy) in opening the proceedings, said he was pleased to see so many of the citizens of Albany present in celebration of their fifth successive arbor day, and to know that so many were interested in the school and its surroundings. He outlined what was intended in the pine plantation scheme, the third section of which they were planting that day. Since last arbor day a portion of the area had been fenced. The school was indebted to Messrs. J. F. Cowen, H. Whitford, and W. Sounness for supplying the necessary wire, fencing posts, and labor. The trees already planted were healthy and were making steady growth, but it was not expected that they would show up much until another two or three years. Hitherto the school had been supplied with seedlings from the State nursery at Hamel; but there were now nurseries at the school with seedlings for the years 1930 and 1931. The seedlings were infected with the fungus reported to be necessary before pines could make continued growth.

The Mayor (Hon. C. H. Witteboom, M.L.C.), after complimenting the headmaster and staff on the splendid tone of the school and the energy they put into their work and play, stressed the fundamental purposes of arbor day:—(1) the duty of treating plants—and animals—with consideration; (2) the vital importance of nursing and stimulating the forest resources of the country. Most of the trees in the grounds and plantation were not natives of the State, but as had happened in the case of the merino sheep, they might with proper treatment flourish here better than they had done in their original habitat. He was keenly interested in the school and its plantation, and thought he had been present at every

function the school had held. He always inspected his tree whenever he visited the school, and he was pleased to say it was the finest tree in the whole of its row. (Laughter.)

The Hon. Hector Stewart, M.L.C., after apologising for the unavoidable absence of the third member of the province (Mr. Glasheen), described what the land and its various products meant for the prosperity of the Great Southern District. Three things were necessary for the development of the country—land, men, and a suitable climate. We had a productive soil. He quoted figures of what had already been done, and he instanced what had been done by pioneers in Wagin. We had also a suitable climate. We had in this State, he said, forestry legislation superior to that of any other State in Australia, and the High School in its plantation was making its contribution to the success of afforestation. In the near future there was likely to be a world shortage of soft woods, hence the selection of pine.

The headmaster then explained that only a few ornamental trees were to be planted that day. In the past trees in the grounds had been planted by prominent citizens and by students in commemoration of the schools from which they had come. This year they would plant only in the spaces of the few trees that had died—not because of a shortage of prominent citizens in Albany or small bush contributing schools, but because he feared that in time they would not be able to see the school for the trees.

After an inspection of the grounds and plantation, and the planting of an acre of pines for 1929 by various citizens and students, afternoon tea was served in the school hall by the Form III. girl students, under the supervision of Miss Bulgin.

Apologies were received for non-attendance from the Minister for Education (Hon. J. M. Drew, M.L.C.), the Director of Education (Dr. C. Andrews), the Chief Inspector of Schools (W. Clubb, Esq., B.A.), and A. Wansbrough, Esq., M.L.A., and many others.







